
Cambridge Primary English 0058 · Stage 1**C2-B5**

A Sack Full of Feathers

Fiction — traditional tale from another culture · A 30-minute lesson with a 15-minute short version.

Learning intention

For learners

I am learning to use what a character says and does to work out a lesson in the story.

Success criteria

- I can describe Yankel and the village setting.
 - I can explain what is missing from the stories Yankel repeats.
 - I can connect the feathers with the spread of gossip.
 - I can give a reasoned response to the rabbi's lesson.
-

Learning objectives

2Ri.12

Work out simple things the text does not say, from what characters say and do.

2Ra.03

Talk about texts, giving reasons for what they liked and disliked.

2Ri.08

Describe where a story happens and who is in it.

Key vocabulary

gossip

a story about other people
that is passed around

overhear

hear something not meant
for you

rabbi

a Jewish religious teacher

rugelach

a small rolled pastry

doorstep

the step at an entrance

30-minute lesson

1

Connect to the story problem

3 min**2Ra.03**

Read-along: Show the cover and title before starting the audio.

Teacher: Introduce the central question: What does the feather task help Yankel understand about repeating incomplete stories?

Learners: Share an initial idea and listen for evidence that might confirm or change it.

2

Listen for the whole story

7 min**2Ri.12**

Read-along: Listen with the text highlighted through the complete read-along.

Teacher: Pause only at natural section boundaries and keep the full event sequence visible.

Learners: Track the characters, setting and main events.

3

Map the evidence

6 min**2Ri.12**

Read-along: Replay the sections that establish the problem and its outcome.

Teacher: Build an evidence chain from the verified events: Yankel repeats parts of conversations he overhears in his father's shop. He leaves before hearing how each situation is resolved. The incomplete stories change how villagers think about one another. The rabbi asks Yankel to scatter feathers and then collect them, which he cannot do.

Learners: Select accurate events and place them in a useful order.

4

Explore the learning objective

5 min

2Ri.12

Read-along: Pause and replay the strongest evidence for the shared question.

Teacher: Prompt learners to answer: What does the feather task help Yankel understand about repeating incomplete stories?

Learners: Respond using this requirement: Use one incomplete story and the impossible feather task to explain the lesson.

5

Make the learner activity

6 min

2Ri.12

Read-along: Learners reread independently or follow the audio while checking their evidence.

Teacher: Support completion of What Yankel heard—and what he missed without supplying the response.

Learners: Complete the activity, then rehearse the response with a partner.

6

Reflect and check

3 min

2Ra.03

Read-along: Return to the final relevant section of the read-along.

Teacher: Use the assessment check and invite one revision based on the text.

Learners: Share evidence, listen to another response and refine one idea.

Reading routes

Shared question

What does the feather task help Yankel understand about repeating incomplete stories?

Evidence required

Use one incomplete story and the impossible feather task to explain the lesson.

Solo

Read independently, mark the strongest evidence and prepare the shared response.

Supported

Read along with the audio, pause at agreed evidence points and use the response frame.

Listening

Listen with the text highlighted, choose evidence from the teacher's displayed options and give the response orally.

Assessment check

Ask learners to infer the rabbi's purpose and support the inference with both Yankel's behaviour and the scattered feathers.

15-minute short version

1

Connect

2 min**2Ra.03**

Read-along: Show the cover and state the shared question.

Teacher: Activate one relevant idea.

Learners: Share one initial response.

2

Listen and locate

5 min**2Ri.12**

Read-along: Listen with highlighting and pause at the problem and outcome.

Teacher: Direct attention to two accurate story details.

Learners: Identify the details that matter most.

3

Answer with evidence

5 min**2Ri.12**

Read-along: Replay the evidence section once.

Teacher: What does the feather task help Yankel understand about repeating incomplete stories?

Learners: Use one incomplete story and the impossible feather task to explain the lesson.

4

Check

3 min

2Ri.12

Read-along: Return to the outcome.

Teacher: Ask learners to infer the rabbi's purpose and support the inference with both Yankel's behaviour and the scattered feathers.

Learners: Share the response and improve it after feedback.

Learner activity

What Yankel heard—and what he missed

Use the read-along to complete each task with accurate story evidence.

1. Record one part Yankel hears.

2. Record the ending he misses.

3. Show how the story changes as it spreads.

4. Explain what the feathers represent.
