

Measure It!

Grade 1

3 skill lessons · 4 math-through-reading

Skill lessons

3 lessons on the mathematics the book carries. Printable workbook pages and teacher keys are not available for this book yet.

1. Six Rulers Tall

Concept · Measuring a length by iterating one unit and counting the iterations

2. How Do You Know?

Reasoning · Settling a stated weight comparison by citing the printed quantity that funds it

3. Longer, Shorter, Shortest

Reasoning · Comparing two lengths directly and ordering three to find the shortest

Math through the reading

The mathematics is reached through a sentence the book prints: change one word in the reading and the numbers change with it. These carry their own standards, matched against these lessons rather than inherited from the skill ones.

4. One Word, One Answer or Three

Integrated · Children answer the book's feather question and a swapped version of it, and find that changing shortest to shorter turns one right answer into three.

5. The Snake With No Number

Integrated · Children find that the book never says how long the snake is, then derive it from the two sentences that do fix it and say the number with a finger on the sentence that funds it.

6. How Do You Know?

Integrated · Children answer the question the book asks and abandons, saying which animal weighs less to a partner playing the book's voice, with one of the printed numbers inside the sentence.

7. Two Towers, Two Sentences

Integrated · Children build the book's two printed heights as cube towers and say the relation between them both ways round without moving a cube.

Reading and language lessons

4 lessons on the reading and language the book carries - what a word means in its sentence, how a character is shown, how a text is built. No mathematics: these are matched against the English language arts curricula, which are a different and smaller set than the mathematics ones.

8. The book asks, the book answers

Comprehension · Following a text that is built as a question followed by its answer

9. We use a ____ to measure ____

Language · Noticing a sentence pattern a writer repeats and filling it with new words

10. Longer, taller, shortest

Vocabulary · Reading comparing words that end in -er and -est and saying what is being compared

11. The book is talking to you

Comprehension · Noticing when a text speaks straight to the reader and what it asks the reader to do