

TUMBLETA · VERIFIED STANDARDS LAYER	
Analyze How a Repeated Question Changes Ontario · Grade 1 · Skill lesson	
WINNER	C3.2
STRAND Language Grade 1 - Critical Thinking in Literacy / Making Inferences	
STANDARD make simple inferences, using stated and implied information and ideas, to understand simple texts	
WHY THIS LESSON EARNS THE CODE Students infer why the ending changes when Andrew becomes the person asking the repeated question.	
PLACEMENT TEACHES - the student task directly practices the cited expectation. The canonical lesson follows unchanged.	
Source: Ontario Ministry of Education, The Ontario Curriculum, Grades 1-8: Language, 2023.	

Verified 2026-09-08 · strict winner-only audit

TUMBLETA · SKILL LESSON

Analyze How a Repeated Question Changes

I Have to Go! · Grade 1 · Book 4176

Full lesson

TIME

30 minutes

OBJECTIVE

Work out what is different about the last page, and why that is what finally works.

STUDENT PRODUCT

Boxes for the question at the start and the question at the end, with who asked and who answered

FOCUS

A question handed back to the people who kept asking it

Essential question

Who asks the question on the last page, and why does that change anything?

Materials

- The book
- The first and last pages copied side by side

Text to mark before teaching

- Passage 1 — two parents kneeling either side of a small boy with folded arms
- Passage 6 — the boy asleep, an adult's hand at the edge of the frame
- Passage 7 — four adults crowded in a doorway, one pointing
- Passage 8 — the boy asleep in an oval frame

Lesson sequence

1 What went wrong · 6 min

Focus:	A prediction the grown-ups get almost right
Teacher model:	Read these pages and ask what happens after the grown-ups are sure he is asleep.
Prepared text:	Passage 6, Passage 7 2 The last question · 10 min
Teacher direction:	Read the last page and write who asks the question, who answers, and what the answer is.
Expected answer:	Andrew asks, shouting it downstairs to his grandpa. The grandpa says he has to go all the time.

Andrew says well, so does he.

Prepared text:	Passage 8 3 What it fixed · 9 min
-----------------------	-----------------------------------

Teacher direction:	Write the last sentence of the book and say what it tells you about whether the problem is solved.
Expected answer:	They both went and Andrew did not wet his bed again that night, not even once. So the thing that worked was somebody else admitting it first.
Prepared text:	Passage 8 4 Why it worked · 5 min
Focus:	The difference between being asked and asking
Teacher direction:	Ask why being asked by four grown-ups had not worked, and this did.
Prepared text:	Passage 1

Teacher guidance

Why this text works: The same sentence is printed at the start with the adults asking and at the end with the child asking, and the outcome is stated in the closing line - so the reversal and its effect are both on the page.

Expected answer:	On the last page Andrew is the one who asks, and he asks his grandpa. The grandpa says he has to go all the time, and Andrew says well, so does he. Then they both go, and Andrew does not wet his bed again that night. All the grown-ups asking him had not worked; being asked himself, and getting an honest answer, did.
-------------------------	---

Model: For the whole book the grown-ups have been asking Andrew this. Now Andrew is asking somebody else, so I want to see what that changes.

Support and extension

Above: Say why the grandpa's answer works when the grown-ups' question never did.

Below: Say who asks the question on the last page and who answers it.

Assessment

Look for: Notices Andrew is the asker at the end. Quotes the grandpa's answer. Says what happened afterwards.

Short version

TIME

TIME

15 minutes

OBJECTIVE

Work out what is different about the last page, and why that is what finally works.

STUDENT PRODUCT

Boxes for the question at the start and the question at the end, with who asked and who answered

FOCUS

A question handed back to the people who kept asking it

Essential question

Who asks the question on the last page, and why does that change anything?

Materials

- The book
- The first and last pages copied side by side

Text to mark before teaching

- Passage 1 — two parents kneeling either side of a small boy with folded arms
- Passage 6 — the boy asleep, an adult's hand at the edge of the frame
- Passage 7 — four adults crowded in a doorway, one pointing
- Passage 8 — the boy asleep in an oval frame

Lesson sequence

1 What went wrong · 4 min

Focus:	A prediction the grown-ups get almost right
Teacher model:	Read these pages and ask what happens after the grown- ups think he is asleep.
Prepared text:	Passage 6, Passage 7 2 The last question · 7 min

Teacher direction:	Write who asks the question on the last page and what the answer is.
Expected answer:	Andrew asks his grandpa, and the grandpa says he has to go all the time.
Prepared text:	Passage 8 3 What it fixed · 4 min
Teacher direction:	Say what the last sentence tells you.

Expected answer:	They both went, and Andrew did not wet his bed again that night.
Prepared text:	Passage 8

Teacher guidance

Why this text works: The same sentence is printed at the start with the adults asking and at the end with the child asking, and the outcome is stated in the closing line - so the reversal and its effect are both on the page.

Expected answer:	On the last page Andrew is the one who asks, and he asks his grandpa. The grandpa says he has to go all the time, and Andrew says well, so does he. Then they both go, and Andrew does not wet his bed again that night. All the grown-ups asking him had not worked; being asked himself, and getting an honest answer, did.
-------------------------	---

Model: For the whole book the grown-ups have been asking Andrew this. Now Andrew is asking somebody else, so I want to see what that changes.

Support and extension

Above: Say why the grandpa's answer works when the grown-ups' question never did.

Below: Say who asks the question on the last page and who answers it.

Assessment

Look for: Notices Andrew is the asker at the end. Quotes the grandpa's answer. Says what happened afterwards. I Have to Go! · 3 lessons · How to use TumbleTA (PDF)