

# South Carolina

## Standard winner: ELA.3.AOR.7.1a

Sleepover Squad #1: Sleeping Over Grade 3 - Vocabulary in Context: Words the Friends Explain

### Instructional skill

Vocabulary in context

### Audit status

CLEAR WINNER - strict exact-match pass; partial matches excluded.

Regional standards cover added to the approved canonical skill lesson. Lesson content is unchanged.

|                  |                                                           |
|------------------|-----------------------------------------------------------|
| <b>Look for:</b> | Matches each plan to the friend who actually suggests it. |
|------------------|-----------------------------------------------------------|

Uses Chapter 1's description for at least one friend.

Names Jo's plan as the one Emily chooses.

Does not say a plan was silly without saying what the book shows about it.

4. Vocabulary in Context: Words the Friends Explain

### Full lesson

#### TIME

30 minutes

#### OBJECTIVE

Work out what bridge club, mature and old-fashioned mean by using the way the book uses and explains them.

#### STUDENT PRODUCT

A list of three words with a meaning for each, in your own words

#### FOCUS

Three words explained in dialogue

#### Essential question

How does the book tell you what a bridge club is, and what mature and oldfashioned mean here?

## Materials

The book, Chapters 2, 5 and 7 Passages 4, 13 and 17, marked before the lesson One list worksheet each

## Text to mark before teaching

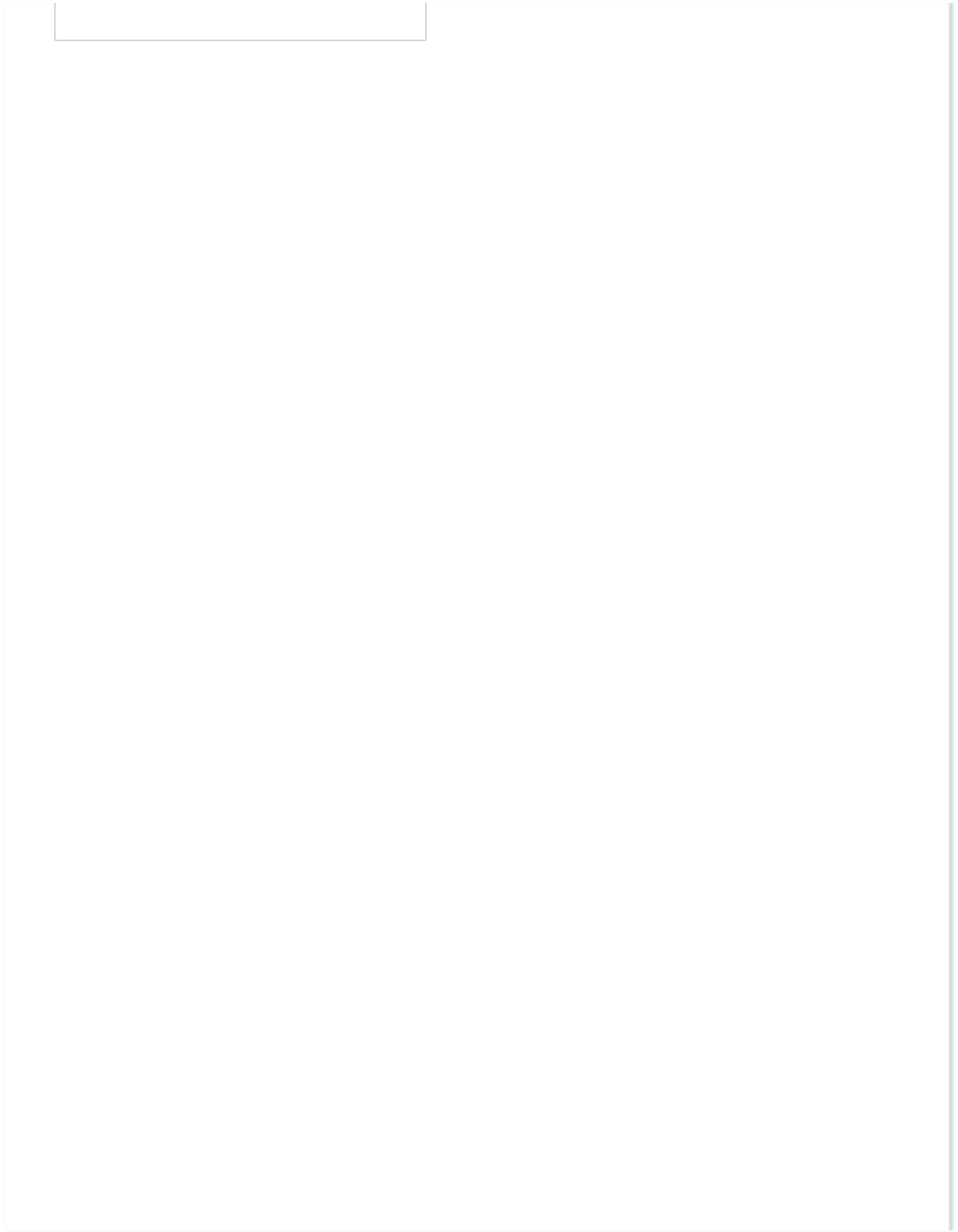
Passage 4 — Chapter 2, what a bridge club is Passage 13 — Chapter 5, Jo's reasoning Passage 17 — Chapter 7, what changed their minds

## Lesson sequence

|                           |                                                                                                                                                                                                                                                                                           |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>                  | Launch · 5 min                                                                                                                                                                                                                                                                            |
| <b>Focus:</b>             | A sensible wrong guess                                                                                                                                                                                                                                                                    |
| <b>Teacher direction:</b> | If you heard that someone belonged to a bridge club, what would you guess they did?                                                                                                                                                                                                       |
| <b>Prepared text:</b>     | Passage 4                                                                                                                                                                                                                                                                                 |
| <b>2</b>                  | Teacher model · 8 min                                                                                                                                                                                                                                                                     |
| <b>Teacher model:</b>     | Watch what happens at bridge club. Kara guesses out loud that it means touring bridges, which is a fair guess from the word. Then Jo says the useful part: bridge is the name of a card game. The wrong guess and the correction are one line apart, and the correction is my definition. |
| <b>Prepared text:</b>     | Passage 4                                                                                                                                                                                                                                                                                 |

3 Bridge club · 7 min

|                           |                                                                                         |
|---------------------------|-----------------------------------------------------------------------------------------|
| <b>Focus:</b>             | Reading the correction                                                                  |
| <b>Teacher direction:</b> | In Passage 4, what does Kara guess a bridge club is, and what does Jo say it really is? |



|                         |                                                                                                                                                                             |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Expected answer:</b> | Kara guesses they go and tour bridges. Jo says bridge is the name of a card game, and that her parents get together with friends once a month to play cards and eat dinner. |
| <b>Prepared text:</b>   | Passage 4                                                                                                                                                                   |

4 Mature · 6 min

|                           |                                                                                                                                                                    |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Focus:</b>             | A word defined by its opposite                                                                                                                                     |
| <b>Teacher direction:</b> | In Passage 13, Jo sets two ways of acting against each other. Write both, and then write what mature means here.                                                   |
| <b>Expected answer:</b>   | Jo says that behaving like a baby keeps you treated as one, while behaving more grown-up gets your growing up noticed. So mature means behaving in a grown-up way. |
| <b>Prepared text:</b>     | Passage 13                                                                                                                                                         |

5 Finish the list · 4 min

|                           |                                                                                                                                                                                                               |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Focus:</b>             | All three words                                                                                                                                                                                               |
| <b>Teacher direction:</b> | Complete your list of three words and their meanings.                                                                                                                                                         |
| <b>Expected answer:</b>   | Bridge club: people who meet to play a card game called bridge. Mature: behaving in a grown-up way. Old-fashioned: sticking to older ideas, which is what the friends call Emily's parents about some things. |
| <b>Student product:</b>   | A list of three words with a meaning for each, in your own words                                                                                                                                              |
| <b>Prepared text:</b>     | Passage 4, Passage 13, Passage 17                                                                                                                                                                             |

### Teacher guidance

Why this text works: The bridge club exchange is a small model of how a reader should behave: Kara guesses wrong out loud, Jo corrects her in the next line, and the correction is the definition. Mature is then defined by contrast with acting like a baby, and old-fashioned by what the friends say the contrast with acting like a baby, and old-fashioned by what the friends say the parents are like.

**Expected answer:**

A bridge club is a group of people who meet to play bridge, which Jo explains is the name of a card game; her parents get together with friends once a month to play cards and eat dinner. Mature here means grown-up in the way you behave, which Jo sets against acting like a baby. Old-fashioned is what Kara and Jo call Emily's parents about some things, meaning they stick to older ideas about what a child is allowed to do.

Model: Watch what happens at bridge club. Kara guesses out loud that it means touring bridges, which is a fair guess from the word. Then Jo says the useful part: bridge is the name of a card game. The wrong guess and the correction are one line apart, and the correction is my definition.

**Support and extension**

Above: Kara's guess about touring bridges is wrong but sensible. Explain what made it a reasonable guess, and what part of the sentence should have warned her.

Below: For each word, first copy the sentence that explains it. Then finish:

'\_\_\_\_ means \_\_\_\_.'

**Assessment****Look for:**

Explains a bridge club as people meeting to play a card game.

Explains mature as behaving in a grown-up way, using Jo's contrast.

Gives a meaning for old-fashioned that fits how the friends use it.

Writes each meaning in the student's own words rather than only copying.

Short version

**TIME**

16 minutes

**OBJECTIVE**

Work out what bridge club, mature and old-fashioned mean by using the way the book uses and explains them.

**STUDENT PRODUCT**

A list of three words with a meaning for each, in your own words

**FOCUS**

Three words explained in dialogue

### Essential question

How does the book tell you what a bridge club is, and what mature and oldfashioned mean here?

### Materials

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### Text to mark before teaching

Passage 4 — Chapter 2, what a bridge club is Passage 13 — Chapter 5, Jo's reasoning Passage 17 — Chapter 7, what changed their minds

### Lesson sequence

|   |                       |
|---|-----------------------|
| 1 | Teacher model · 6 min |
|---|-----------------------|



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|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Teacher model:</b>     | Watch what happens at bridge club. Kara guesses out loud that it means touring bridges, which is a fair guess from the word. Then Jo says the useful part: bridge is the name of a card game. The wrong guess and the correction are one line apart, and the correction is my definition. |
| <b>Prepared text:</b>     | Passage 4                                                                                                                                                                                                                                                                                 |
| <b>2</b>                  | Mature · 5 min                                                                                                                                                                                                                                                                            |
| <b>Focus:</b>             | A word defined by its opposite                                                                                                                                                                                                                                                            |
| <b>Teacher direction:</b> | In Passage 13, Jo sets two ways of acting against each other. Write both, and then write what mature means here.                                                                                                                                                                          |
| <b>Expected answer:</b>   | Jo says that behaving like a baby keeps you treated as one, while behaving more grown-up gets your growing up noticed. So mature means behaving in a grown-up way.                                                                                                                        |
| <b>Prepared text:</b>     | Passage 13                                                                                                                                                                                                                                                                                |

3 Finish the list · 5 min

|                           |                                                                                                                                                                                                               |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Focus:</b>             | All three words                                                                                                                                                                                               |
| <b>Teacher direction:</b> | Complete your list of three words and their meanings.                                                                                                                                                         |
| <b>Expected answer:</b>   | Bridge club: people who meet to play a card game called bridge. Mature: behaving in a grown-up way. Old-fashioned: sticking to older ideas, which is what the friends call Emily's parents about some things. |
| <b>Student product:</b>   | A list of three words with a meaning for each, in your own words                                                                                                                                              |
| <b>Prepared text:</b>     | Passage 4, Passage 13, Passage 17                                                                                                                                                                             |

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contrast with acting like a baby, and old-fashioned by what the friends say the parents are like.

|                         |                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

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**Assessment**

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