

Enemy Pie

Dad's Real Plan

TIME	30 minutes full · 15 minutes short
PRIMARY SKILL	Infer an unstated plan from multiple clues
OBJECTIVE	Infer Dad's plan by comparing his words, actions, and the result.
STUDENT	A claim supported by three pieces of evidence plus a reader/narrator comparison.
EVIDENCE	
ESSENTIAL	What do Dad's words and actions help the reader work out?
QUESTION	

Before teaching

Read or play the complete book before the timed lesson. Invite guesses about Enemy Pie, but do not confirm or reject them before students assemble the evidence.

Materials:	The book; marked passages; Student Evidence page; pencil.
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Mark these moments: Dad prepares the hidden recipe · Dad requires a day with Jeremy · Dad eats the pie · the boys become friends · final page

Lesson sequence

TIME	TEACHING MOVE
4 min	Collect the guesses Ask what might be in Enemy Pie. Keep guesses visible without judging them.
6 min	Hold two facts together Record: Dad calls it Enemy Pie, and Dad eats a large piece himself. Say both facts must fit one explanation.
10 min	Infer the plan Add the required day with Jeremy and the ending. Ask for one plan that explains all three facts.
10 min	Reader and narrator Compare what the narrator still believes with what readers can now infer.

ELA SKILL LESSON · TEACHER SUPPORT

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Access routes

SOLO	Collect the marked clues independently, write one claim, and link each clue to it.
SUPPORTED	Use three clue cards: required day, Dad eats the pie, enemy disappears because friendship changes. Rehearse the claim orally before writing.

LISTENING	Replay the marked moments in order. After each clue ask, "What does this make you think Dad planned?" Dictate the final claim and reader/narrator comparison.
EXTEND	Explain why Dad's plan works without claiming that the pie itself is dangerous.

Teacher guidance

This lesson depends on withholding. Put Dad eating the pie beside the required friendly day and wait. Once students infer the plan, consolidate the claim and evidence; do not supply the claim first.

Accuracy note: Do not say Dad lies. His promise to get rid of an enemy becomes true because the relationship changes.

Assessment

- States a plausible plan that fits all clues.
- Uses the required day with Jeremy as evidence.
- Uses Dad eating the pie as evidence.
- Uses the friendship outcome as evidence.
- Distinguishes what readers infer from what the narrator still believes.

Short route · 15 minutes 3 min - collect two clues. 5 min - add the required day and infer the plan. 7 min - compare reader and narrator.

STUDENT EVIDENCE · GRADE 2

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Name _____ Date _____ State your claim.

Add three facts from the book. Finish by comparing what the reader and narrator understand.

FACT 1	FACT 2	FACT 3
What did Dad require?	What did Dad do with the pie?	What happened to the enemy?

MY CLAIM

Dad's plan was...

EXIT CHECK

What can the reader infer that the narrator still misses? _____

TEACHER KEY · GRADE 2

Enemy Pie

Dad's Real Plan

Strong response

Dad uses the idea of Enemy Pie to get the narrator to spend a friendly day with Jeremy. The pie is ordinary and safe; Dad eats it too.

The day together removes the "enemy" because the boys become friends. The narrator still believes the pie might be dangerous and thinks he saved Jeremy, while the reader can see how Dad's plan worked.

Expected evidence

- Required condition: spend the day with Jeremy.

- Safety clue: Dad eats the pie himself.
- Outcome clue: Jeremy becomes a friend / the enemy is gone because the relationship changes.

Watch for

- Guessing the filling instead of inferring the plan.
- Saying Dad lied rather than explaining how the result makes his promise true.

Independent success

The student states one plan that fits at least three clues and explains one difference between reader and narrator understanding.