

Whole Book Plan

ABC Letters in the Library - Grade 1 - Short lesson

TIME

OBJECTIVE

20 minutes Read the whole alphabet through and work out that it is also one day in a library.

PRODUCT

Rows for the beginning, the middle and the end of the day, with a letter's line in each Essential question: Is this only an alphabet, or does something happen from beginning to end?

Materials	Text to mark
• The book	• Passage 1 - a boy behind three shelf-ends lettered A, B and C

- One chart started on the board
- Passage 2 - a boy in a baseball shirt reading a book about baseball
- Prepared passages: Passage 1, Passage 2, Passage 5, Passage 12
- Passage 5 - a librarian carrying a crate, two worried children at the desk

Lesson sequence

1 Before reading - 3 min

- Passage 12 - a child asleep in bed, an open book beside the pillow

Focus:	An expectation worth testing
Teacher direction:	Ask whether an alphabet book usually tells a story.
Prepared text:	Passage 1, Passage 2, Passage 5, Passage 12 2 Read it through - 10 min
Focus:	The shape of the whole thing
Teacher model:	Read the whole book through, letter by letter.
Prepared text:	Passage 1, Passage 2 3 First, middle and last - 7 min
Teacher direction:	Say what happens on the first page, choose one middle page that shows the library working, and say what happens on the last page.
Expected answer:	It opens with the aisles arranged; the middle shows the library at work, such as borrowing or shelving books; and it closes with a child asleep, so it runs from arriving to bedtime.
Prepared text:	Passage 1, Passage 5, Passage 12

Support & extension

Above: Say which letters could swap places without spoiling it, and which could not.

Below: Say what is happening on the first page and on the last page.

Assessment

- Puts beginning, middle and end in order
- Uses a line from the book for each part
- Says what the ending is