

Build Foundational Reading Skills

ABC Letters in the Library - Grade 1 - Short lesson

TIME

OBJECTIVE

PRODUCT

15 minutes Say the coloured words out loud and decide whether the colour is Rows of the coloured words with marking the same sound or only the same letter. a box beside each for the sound it starts with Essential question: Do words that start with the same letter always start with the same sound?

Materials

Text to mark

- The book The two pages copied, without the pictures
- Prepared passages: Passage 1, Passage 3, Passage 7

Lesson sequence

1 All the same - 4 min

- Passage 1 - a boy behind three shelf-ends lettered A, B and C
- Passage 3 - two computers with faces and boots, singing on a desk
- Passage 7 - a boy with both arms up beside a woman holding a book

Focus:	A letter behaving predictably
Teacher model:	Read this page's coloured words aloud and ask whether they start alike.
Prepared text:	Passage 3 2 Now these - 8 min
Teacher direction:	Read this page's coloured words aloud and write beside each one a word it starts like.
Expected answer:	Aisles like eye, authors like or, arranged with a soft uh, alphabetically like at - all different.
Prepared text:	Passage 1 3 Letter or sound - 3 min

Teacher direction:	Say whether the colour marks a letter or a sound, and why.
Expected answer:	A letter, because on the a page the coloured words do not start with the same sound.
Prepared text:	Passage 7

Support & extension

Above: Find another word that starts with the same letter as one of these and a different sound, and say which page it would belong on.

Below: Say the coloured words on the c page out loud and say whether they start alike.

Assessment

- Says the words aloud before deciding
- Groups words by the sound rather than by the letter
- Says which page shows a letter standing for more than one sound

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