

## Analyze Author's Craft

ABC Letters in the Library - Grade 1 - Short lesson

### TIME

### OBJECTIVE

15 minutes Use the punctuation at the bottom of a page to decide whether to stop reading or carry on over the turn.

### PRODUCT

Boxes for the two halves of each sentence, joined, with the punctuation mark copied in Essential question: How do you know when a page ends but the sentence does not?

### Materials

Text to mark

- The book The four pages copied in order
- Prepared passages: Passage 8, Passage 9, Passage 10, Passage 11, Passage 12
- Passage 8 - a teacher with a finger to her lips, teenagers sprawled at a table
- Passage 9 - a boy carrying a cardboard box of books
- Passage 10 - a woman in red shelving books from a trolley
- Passage 11 - families walking away from the library, books under their arms

### Lesson sequence

1 Stop or keep going - 4 min

- Passage 12 - a child asleep in bed, an open book beside the pillow

|                           |                                                                                                            |
|---------------------------|------------------------------------------------------------------------------------------------------------|
| <b>Focus:</b>             | Two marks, two instructions                                                                                |
| <b>Teacher model:</b>     | Read a page ending in a full stop and one ending in a comma.                                               |
| <b>Prepared text:</b>     | Passage 8, Passage 9 2 Join them up - 8 min                                                                |
| <b>Teacher direction:</b> | Write these two pages out as one sentence with the joining mark.                                           |
| <b>Expected answer:</b>   | One sentence: the donated books are what the volunteers then put into place. A comma joins the two halves. |

|                           |                                                                                      |
|---------------------------|--------------------------------------------------------------------------------------|
| <b>Prepared text:</b>     | Passage 9, Passage 10 3 The other one - 3 min                                        |
| <b>Teacher direction:</b> | Find the other place a sentence carries over the turn.                               |
| <b>Expected answer:</b>   | The one about youngsters shuffling home, which finishes with pages becoming pillows. |
| <b>Prepared text:</b>     | Passage 11, Passage 12                                                               |

### Support & extension

Above: Explain why an author would split one sentence over a page turn instead of finishing it.

Below: Point at the mark at the end of each page and say stop or keep going.

### Assessment

- Names the comma as the reason for carrying on
- Reads the two halves as one sentence
- Notices the second page cannot start a sentence on its own

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