

Whole Book Plan

And You Can Come Too - Grade 1 - Short lesson

TIME

OBJECTIVE

25 minutes Read the whole book and follow Sara from the push to the tent in the garden.

PRODUCT

Rows for each stage, in order, with what Sara said and what her family did Essential question: Sara says she is running away. How does her family handle it?

Materials	Text to mark
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- The book
- One chart started on the board
- Prepared passages: Passage 2, Passage 6, Passage 10, Passage 12
- Passage 2 - two girls on the floor among blocks, a man carrying a laundry basket
- Passage 6 - two girls with bags on a lawn, a man watching from the edge
- Passage 10 - the same tent, the girls with cups and a bear

Lesson sequence

1 Before reading - 5 min

- Passage 12 - a woman lifting the tent flap, the family looking up at her

Focus:	A threat nobody argues with
Teacher direction:	Ask what a grown-up usually says when a child says they are running away.
Prepared text:	Passage 2, Passage 6, Passage 10, Passage 12 2 Read it through - 11 min
Focus:	A correction given gently
Teacher model:	Read the whole book, stopping after the push to ask what Daddy says.
Prepared text:	Passage 2 3 The chart - 9 min
Teacher direction:	Write the first thing Daddy offers and the last thing he offers.
Expected answer:	A tent, and then a story before falling asleep - and Sara says yes, please to both.
Prepared text:	Passage 6, Passage 10

Support & extension

Above: Say what Daddy does instead of arguing, and whether it works.

Below: Say what Daddy said after Sara pushed Annie.

Assessment

- Keeps the stages in the order the book gives them
- Says what Daddy does instead of forbidding her
- Says who is in the garden by the end