

Whole-Book Plan

Animals Black and White - Grade 2 - Short lesson

TIME

OBJECTIVE

25 minutes Read the whole book as a set of riddles, guessing each animal before turning the page.

PRODUCT

Rows for each riddle, with a box for the class's guess and a box for the answer Essential question: Every animal in this book is black and white. Does that make the riddles easier or harder?

Materials	Text to mark
• The book	• Passage 1 - black brush-stroke stripes on white
	• A guess box and an answer box for each riddle in
	• Passage 6 - a black brush-stroke plume against white
• the book	• Passage 9 - a penguin bending towards a grey chick
	• Prepared passages: Passage 1, Passage 6, Passage 9, Passage 11

Lesson sequence

1 Before reading - 4 min

- Passage 11 - a butterfly on a hibiscus flower

Focus:	A list to check the book against
Teacher direction:	Ask the class to name black and white animals and write the list up.
Prepared text:	Passage 1, Passage 6, Passage 9, Passage 11 2 Read it through - 12 min
Focus:	A book that stops and asks
Teacher model:	Read the whole book, taking guesses at every question.
Prepared text:	Passage 1 3 The best clues - 9 min
Teacher direction:	Write the clue that gave this riddle away, and what the answer page added.
Expected answer:	The striped tail lifted like a warning flag. And on the other, a whole life story the clue page never hinted at.
Prepared text:	Passage 6, Passage 11

Support & extension

Above: Say which clue in a riddle you found most useful, and why.

Below: Say what you guessed for the first riddle.

Assessment

- Writes a guess before the page is turned
- Names the clue that settled it afterwards
- Says whether knowing the colour helped or not