

Make Inferences

Animals Black and White - Grade 2 - Short lesson

TIME

OBJECTIVE

15 minutes Find the clue pages where the animal first tells you what it seems to be and then corrects you, and write both halves.

PRODUCT

Rows for each page, with a box for what it seems to be and a box for what it really is Essential question: Why would an animal describing itself start with something that is not true?

Materials

Text to mark

- The book The clue pages of the book that use the word but, copied out
- Prepared passages: Passage 3, Passage 8, Passage 10

Lesson sequence

1 Looks like a fish - 5 min

- Passage 3 - a black curved shape against white
- Passage 8 - a black wing shape edged with white against white
- Passage 10 - black brush strokes forming a wing shape

Focus:	A first sentence you are meant to believe
Teacher model:	Read this page and ask what the first sentence makes you think.
Prepared text:	Passage 3 2 Fill the rows - 6 min
Teacher direction:	Write what each of these seems to be and what it really is.
Expected answer:	A bird that swims better than it walks; and wings like tissue paper that can fly for miles.
Prepared text:	Passage 8, Passage 10 3 Find the joining word - 4 min
Teacher direction:	Ring the word where this page changes its mind.
Expected answer:	But.
Prepared text:	Passage 3

Support & extension

Above: Say what all three of these animals have in common, given what they correct.

Below: Say what the animal on this page looks like, and what it really is.

Assessment

- Writes both halves and not only the correction
- Points at the joining word that makes the turn
- Says why a wrong impression is worth putting in first

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