

Identify and Organize Supporting Details

Animals Black and White - Grade 2 - Short lesson

TIME

OBJECTIVE

16 minutes Collect what each answer page says about who the animal lives with or looks after.

PRODUCT

Rows for each animal, with a box for who it is with and a box for what it does with them Essential question: Almost every answer page in this book mentions somebody else. Who?

Materials	Text to mark
• Materials	• Passage 2 - a zebra's head in close up, a herd on the plain behind
• The book	• Passage 4 - an orca surfacing among white spray

- A row for each answer page in the book
- Passage 5 - a loon on a lake with a downy chick riding on her back
- Prepared passages: Passage 2, Passage 4, Passage 5, Passage 7, Passage 9

Lesson sequence

1 A herd and a crowd - 5 min

- Passage 7 - a skunk with two young ones behind it in the grass
- Passage 9 - a penguin bending towards a grey chick

Focus:	Company counted in different ways
Teacher model:	Read these pages and ask who each animal is with.
Prepared text:	Passage 2, Passage 4 2 Looking after the young - 7 min
Teacher direction:	Write who each of these animals is with.
Expected answer:	A chick riding on her back; and hungry babies being taught what to look for.
Prepared text:	Passage 5, Passage 7 3 Taking turns - 4 min
Teacher direction:	Write what the two penguin parents do.
Expected answer:	They take turns minding the chicks in the rookery.
Prepared text:	Passage 9

Support & extension

Above: Say which animal gives a reason for being with others, and what the reason is.

Below: Say who the zebra travels with.

Assessment

- Names who each animal is with
- Says what they do together, not just that they are together
- Finds the one page that gives a reason

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