

Whole-Book Plan

Animals in Camouflage - Grade 2 - Short lesson

TIME

OBJECTIVE

PRODUCT

25 minutes Read the whole book as a set of riddles, guessing each one before Rows for each riddle, with a box turning the page. for the class's guess and a box for the answer Essential question: Which of these animals is hardest to guess, and what makes it hard?

Materials	Text to mark
• The book • A guess box and an answer box for each riddle in • the book • Prepared passages: Passage 3, Passage 4, Passage 7, Passage 11	

Lesson sequence

1 Before reading - 4 min

- Passage 3 - a mass of bright green leaves with one odd shape among them
- Passage 4 - a leaf-shaped insect on a leaf, both the same green
- Passage 7 - branching yellow seaweed underwater
- Passage 11 - a green tree frog with its throat sac puffed out

Focus:	Animals that are hard to see on purpose
Teacher direction:	Ask what camouflage means and where the class has seen it.
Prepared text:	Passage 3, Passage 4, Passage 7, Passage 11 2 Read it through - 12 min
Focus:	A book that stops and asks
Teacher model:	Read the whole book, taking guesses at every question.
Prepared text:	Passage 3 3 The hard ones - 9 min
Teacher direction:	Write which riddle was hardest and why.
Expected answer:	The seaweed one, because a reader may never have seen the animal or heard its name.
Prepared text:	Passage 7, Passage 11

Support & extension

Above: Say which clue in a riddle you found most useful, and why.

Below: Say what you guessed for the first riddle.

Assessment

- Writes a guess before the page is turned
- Says which clue was most useful afterwards
- Says what makes some of the riddles harder than others