

Make Inferences

Animals in Camouflage - Grade 2 - Short lesson

TIME

OBJECTIVE

PRODUCT

16 minutes Work out what the clue page of every riddle always does, and what Two columns, clue page and the answer page always adds. answer page, with a row for each riddle you fill in Essential question: Every riddle in this book is built the same way. What goes on the first page and what waits for the second?

Materials	Text to mark
• The book	• Passage 1 - a pale snowfield with faint shapes in it

- A two-column sheet with a row for each riddle in
- Passage 2 - a polar bear's face in close up with cubs beside her

• the book	• Passage 4 - a leaf-shaped insect on a leaf, both the same green
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- Prepared passages: Passage 1, Passage 2, Passage 4, Passage 7, Passage 10

Lesson sequence

1 The first riddle - 5 min

- Passage 7 - branching yellow seaweed underwater
- Passage 10 - green and yellow leaves filling the page

Focus:	A clue page that ends in a question
Teacher model:	Read the clue page, stop at the question, then turn over.
Prepared text:	Passage 1, Passage 2 2 Check the shape - 7 min
Teacher direction:	Write what this clue page does and what this answer page adds.

Expected answer:	The clue page describes and then asks. The answer page gives the name first and then extra facts.
Prepared text:	Passage 4, Passage 7 3 One more - 4 min
Teacher direction:	Say what this clue page tells you and what it holds back.
Expected answer:	It tells you the colours it can change to and where it sings, and holds back the name.
Prepared text:	Passage 10

Support & extension

Above: Say why the clue page never uses the animal's name.

Below: Say the three words that end every clue page.

Assessment

- Says the clue page always speaks as the animal
- Says the answer page always begins with the name
- Checks the shape on more than one riddle

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