

Classify Details About Animal Camouflage

Animals in Camouflage - Grade 2 - Short lesson

TIME

OBJECTIVE

PRODUCT

16 minutes Collect the way each animal hides, in its own words, and then sort Rows for each animal, with a box the ways into groups. for how it hides and a box for which group that belongs in Essential question: They all hide. Do they all hide in the same way?

Materials	Text to mark
• The book	• Passage 1 - a pale snowfield with faint shapes in it

- A row for each animal in the book, and three group headings on the board
- Passage 3 - a mass of bright green leaves with one odd shape among them
- Prepared passages: Passage 1, Passage 3, Passage 6, Passage 8

Lesson sequence

1 Matching the snow - 5 min

- Passage 6 - a yellow spider on a yellow flower
- Passage 8 - a thicket of saplings with dappled shapes behind it

Focus:	Hiding by matching one colour
Teacher model:	Read this page and ask what would give this animal away.
Prepared text:	Passage 1 2 Being the wrong shape - 7 min
Teacher direction:	Write how each of these hides.
Expected answer:	Wings shaped like the leaves it eats, and trembling like one. And slowly changing colour to match a yellow or white flower.
Prepared text:	Passage 3, Passage 6 3 Choosing where to sit - 4 min
Teacher direction:	Write what this animal needs around it for its spots to work.
Expected answer:	Sunlight and shadows on a forest floor.
Prepared text:	Passage 8

Support & extension

Above: Say which animals can change after they arrive somewhere, and which have to pick the right place first.

Below: Say how the animal on the first page hides.

Assessment

- Uses the animal's own words for its method
- Puts each animal in a group and can say why
- Notices that some can change colour and some cannot