

Interpret Words with Multiple Meanings

Art's Supplies - Grade 3 - Short lesson

TIME

OBJECTIVE

15 minutes Find the sentences that mean one thing about art supplies and another thing about a party, and say both meanings.

PRODUCT

Rows for each sentence with a box for each of its two meanings Essential question: How can one sentence be true about a pencil and true about a guest at the same time?

Materials

Text to mark

- The book The narration lines, copied without the pictures
- Prepared passages: Passage 3, Passage 5, Passage 11, Passage 12

Lesson sequence

1 One sentence, twice - 5 min

- Passage 3 - Art sprawled across the page holding a pencil
- Passage 5 - crayons on a sheet of paper, Art drawing
- Passage 11 - the same scissors and tape roll, the tape now grinning
- Passage 12 - a pale page, a thin trail of glue running down it

Focus:	A saying that is also a description
Teacher model:	Read the eraser line and give both of its meanings.
Prepared text:	Passage 3 2 Both columns - 7 min
Teacher direction:	Write the two meanings for each of these lines.
Expected answer:	Outside the box: a new idea, and where crayons live. Cutting jokes: telling them, and what scissors do.
Prepared text:	Passage 5, Passage 11 3 Why it is funny - 3 min
Focus:	The joke depending on the right supply
Teacher direction:	Ask what breaks if the glue and the scissors are swapped.
Prepared text:	Passage 12

Support & extension

Above: Write a new sentence of your own about one supply that works both ways, and say what the two meanings are.

Below: For one sentence, point at the supply and say what it really does.

Assessment

- Gives both meanings, not just the funny one
- Connects the saying to what that supply actually does
- Uses the words on the page rather than a retelling

