

Analyze What Changes a Character's Actions

Boomer Goes to School - Grade 1 - Short lesson

TIME

OBJECTIVE

20 minutes Follow the three corrections Boomer is given, and find the sentence that stops them.

Essential question: Why does Boomer stop wiggling?

Materials

Text to mark

PRODUCT

The three corrections in order, and the reason he stops

• The book	• Passage 7 - trailing a paper streamer past the seated circle
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- Prepared passages: Passage 7, Passage 8, Passage 9

Lesson sequence

1 Collect the three - 7 min

- Passage 8 - a boy holding Boomer's collar, one finger raised
- Passage 9 - Boomer sitting upright in the middle of the circle

Focus:	Three attempts and their result
Teacher model:	Read page 8 and write the three corrections on the board.
Prepared text:	Passage 8 2 What changed - 5 min
Focus:	A cause that is not an instruction
Teacher direction:	Read page 9 and ask what is different about it.
Prepared text:	Passage 9 3 Write it out - 8 min
Teacher direction:	Write the three corrections and what finally worked.
Expected answer:	Sit down, sit still, be quiet; what worked was understanding why he was there.
Prepared text:	Passage 7, Passage 8, Passage 9

Support & extension

Above: Say why understanding worked when three instructions did not, using what happens in the circle.

Below: List the three things Boomer is told. Then read page 9 and say what he finally understood.

Assessment

- All three corrections, in the book's order
- Says none of the three worked
- Names being shown to the class as what changed it

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