

Whole Book Plan

Boomer's Big Surprise - Grade 1 - Short lesson

TIME

OBJECTIVE

PRODUCT

25 minutes Read the whole book and follow Boomer from the strange things in Rows for each part of the day, in the kitchen to falling asleep beside Baby. order, with how Boomer is feeling at each one
Essential question: How does Boomer's day change, and who changes it?

Materials	Text to mark
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- The book
- One chart started on the board
- Prepared passages: Passage 1, Passage 4, Passage 9, Passage 11
- Passage 1 - a dog on newspapers beside a new blue bowl and a large cardboard box
- Passage 4 - a puppy in a blue blanket beside a grown dog's face
- Passage 9 - a dog curled asleep in the grass, a tennis ball at the edge of the page

Lesson sequence

1 Before reading - 5 min

- Passage 11 - a grown dog curled round a sleeping puppy, a tennis ball beside them

Focus:	A newcomer everybody looks at
Teacher direction:	Ask what it feels like when somebody new gets all the attention.
Prepared text:	Passage 1, Passage 4, Passage 9, Passage 11 2 Read it through and build the chart - 11 min
Focus:	A day that changes in stages
Teacher model:	Read the whole book, pausing to add three points to the chart: what Boomer notices at the start, how he feels when Baby gets the attention, and where Boomer ends up before Baby finds him.
Prepared text:	Passage 1, Passage 4, Passage 9 3 The chart - 9 min
Teacher direction:	Write who came to find Boomer at the end of the yard, and how he feels on the last page.
Expected answer:	Baby came and licked his nose. On the last page he is happy to have Baby next to him.
Prepared text:	Passage 9, Passage 11

Support & extension

Above: Say why nobody in the family fixes Boomer's day.

Below: Say what Boomer found in the kitchen at the start.

Assessment

- Keeps the day in the order the book gives it
- Says how Boomer's feelings change across the day
- Says who came to find him at the end