

Key Details

Box of Shocks (EBook) - Grade 5 - Short lesson

TIME	OBJECTIVE
10 minutes	Identify and accurately describe important objects added to the collection at the end.

PRODUCT

A two-sentence response naming the objects and explaining the note.

Essential question: Which new objects connected to Diggory does Oliver keep, and what does the note communicate?

Materials	Text to mark
• The book	• Passage 15 - ending - Diggory-related objects and the friendship note

- Prepared passages: Passage 15, Passage 16
- Passage 16 - ending - the Box of Shocks after Diggory's message
- Student response materials

Lesson sequence

1 Set the focus - 2 min Which new objects connected to Diggory does Oliver keep, and what does the note communicate?

Prepared text:	Passage 15, Passage 16 2 Work the evidence - 5 min Oliver keeps three objects tied to Diggory: glass from Bubbles's bowl, a cookie, and the note. Diggory's message shows gratitude and names Oliver as a friend.
Prepared text:	Passage 15, Passage 16 3 Make the student product - 3 min A two-sentence response naming the objects and explaining the note.

Teacher key

Oliver preserves the broken fishbowl glass, the cookie, and Diggory's note; the note thanks him and identifies him as a friend.

Support & extension

Above: Explain why Oliver may now consider these ordinary objects to be treasures, labeling the explanation as an interpretation.

Below: Use a two-column organizer labeled "Object" and "What it shows," with the three objects already listed.

Assessment

- Names the broken glass, cookie, and note
- Explains Diggory's message without adding unsupported details
- Cites both ending atoms