

Central Idea and Theme

Box of Shocks (EBook) - Grade 5 - Short lesson

TIME	OBJECTIVE PRODUCT
10 minutes	State a central idea and support it with actions and responses from the A central-idea statement with two story. : story. or three supporting details.

Essential question: What central idea about helping another person is supported by Oliver's gift, Dad's judgment, and Diggory's note?

Materials	Text to mark
• The book	• Passage 11 - Oliver helps Diggory with food and Bubbles

- Prepared passages: Passage 11, Passage 13, Passage 15
- Student response materials

Lesson sequence

1 Set the focus - 2 min

- Passage 13 - Dad recognizes Oliver's helpful intention
- Passage 15 - ending - Diggory-related objects and the friendship note

What central idea about helping another person is supported by Oliver's gift, Dad's judgment, and Diggory's note?

Prepared text:	Passage 11, Passage 13, Passage 15 2 Work the evidence - 5 min The story suggests that concern for another person can begin a friendship, even when the attempt to help is imperfect. Oliver risks giving up Bubbles, his father recognizes the helpful purpose, and Diggory 3 Make the student product - 3 min A central-idea statement with two or three supporting details.
Prepared text:	Passage 11, Passage 13, Passage 15

Teacher key

The story suggests that caring actions can create connection even when the helper makes poor or risky choices. Oliver's parents recognize his helpful intention, and Diggory ultimately calls him a friend.

Support & extension

Above: Discuss how the story complicates the idea by showing that good intentions do not automatically make every action acceptable.

Below: Use the frame: "The story suggests that helping can ____ even when _____. This is shown when _____."

Assessment

- States an idea broad enough to connect all cited moments
- Distinguishes Oliver's good intention from his unsafe decisions
- Supports the idea with Diggory's response