

Evidence-Based Discussion

Box of Shocks (EBook) - Grade 5 - Short lesson

TIME	OBJECTIVE
10 minutes	Discuss a character judgment by integrating two complementary pieces of explicit evidence.

PRODUCT

A brief spoken claim followed by evidence from both parents' statements.

Essential question: Do Oliver's parents approve of what he did, or do they make a more complicated judgment?

Materials	Text to mark
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- The book
- Prepared passages: Passage 12, Passage 13
- Student response materials

Lesson sequence

1 Set the focus - 2 min

- Passage 12 - the parents criticize Oliver's trespassing and dangerous escape
- Passage 13 - Dad recognizes Oliver's helpful intention

Do Oliver's parents approve of what he did, or do they make a more complicated judgment?

Prepared text:	Passage 12, Passage 13 2 Work the evidence - 5 min The parents make a mixed judgment. They condemn the trespassing and dangerous escape, yet Dad acknowledges that Oliver accepted risk because he wanted to help Diggory.
Prepared text:	Passage 12, Passage 13 3 Make the student product - 3 min A brief spoken claim followed by evidence from both parents' statements.
Prepared text:	Passage 12, Passage 13

Teacher key

Oliver's parents do not approve of entering the house or escaping through the window, but they recognize that he was trying to help Diggory.

Support & extension

Above: Evaluate whether intentions should affect consequences, while keeping the discussion anchored in the parents' actual statements.

Below: Give students two cards labeled "unsafe decisions" and "helpful intention" and ask them to sort each parent's point before speaking.

Assessment

- Explains that the parents criticize Oliver's choices
- Explains that they recognize his good intention
- Responds to another interpretation using the cited evidence