

Two Ways to Read Boy Soup

Boy Soup - Grade 3 - Short lesson

TIME

OBJECTIVE

PRODUCT

18 minutes Work out the two things the words boy soup can mean, and which Boxes for each meaning of the one Kate chooses. phrase, with a box underneath for who believes which Essential question: How can the same two words save the boys instead of cooking them?

Materials	Text to mark
• The book The prescription page and Kate's page copied • Passage 2 - the giant's face sideways on the pillow, a page held up beside it • Prepared passages: Passage 2, Passage 7, Passage 10 • Passage 7 - the giant leaning over the table, tiny figures on the open book	

Lesson sequence

1 What the book prescribes - 5 min

- Passage 10 - the lower half of the same letter, Kate leaning on it

Focus:	A phrase read one way without being examined
Teacher model:	Read up to the prescription and ask what the giant will do.
Prepared text:	Passage 2 2 Kate's reading - 9 min
Teacher direction:	Write both meanings of the phrase.
Expected answer:	Soup made out of boys, and soup made by boys. Kate says the second.
Prepared text:	Passage 7 3 What the giant thought - 4 min
Focus:	A misreading admitted afterwards
Teacher direction:	Ask which meaning the giant had assumed, from his letter.
Prepared text:	Passage 10

Support & extension

Above: Explain why Kate had to erase the page before she could give her meaning, even though hers is a fair reading.

Below: Say the two things boy soup could mean.

Assessment

- Gives both meanings
- Says the words themselves do not decide between them
- Names which character believes which