

The Giant's Own Letter

Boy Soup - Grade 3 - Short lesson

TIME

OBJECTIVE

15 minutes Read the letter at the end as a letter, and say what the giant admits in it that nobody made him admit.

PRODUCT

Rows for each thing the giant says in his letter, with a box for whether anybody had accused him of it
Essential question: Why does the book finish with a letter instead of carrying on the story?

Materials	Text to mark
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- The book The letter pages copied
- Passage 9 - a big hand-lettered letter, Kate holding it open
- Prepared passages: Passage 9, Passage 10

Lesson sequence

1 Whose writing - 4 min

- Passage 10 - the lower half of the same letter, Kate leaning on it

Focus:	A text inside the story with its own handwriting
Teacher model:	Show the letter and ask how the class can tell who wrote it.
Prepared text:	Passage 9 2 What he admits - 6 min
Teacher direction:	Write what the giant admits here.
Expected answer:	That the book is old, that it was wrong, and that he thinks he already knew.
Prepared text:	Passage 9 3 The thanks - 5 min
Teacher direction:	Write what he thanks Kate for.
Expected answer:	For tricking him - he says he would have felt bad afterwards.
Prepared text:	Passage 10

Support & extension

Above: Say what the underlining in the letter tells you about which parts the giant thought were most important.

Below: Say who wrote the letter and who it was sent to.

Assessment

- Recognises the letter as written by the giant himself
- Names at least two things he admits
- Notices he says he already knew it was wrong