

Central Idea and Theme

Crazy for California - Grade 2 - Short lesson

TIME	OBJECTIVE
10 minutes	State a central idea supported by the book's opening and ending.

PRODUCT

A one-sentence central idea with one opening detail and one ending detail.

Essential question: What central idea about exploring California is developed by the opening and ending?

Materials	Text to mark
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- The book
- Prepared passages: Passage 2, Passage 12
- Student response materials

Lesson sequence

1 Set the focus - 2 min

- Passage 2 - opening - enthusiasm and the promise that readers will choose a favorite place
- Passage 12 - ending - the reader is asked to choose a favorite California place

What central idea about exploring California is developed by the opening and ending?

Prepared text:	Passage 2, Passage 12 2 Work the evidence - 5 min The text presents California as a collection of enjoyable stops, then gives readers a role by asking for their preference.
Prepared text:	Passage 2, Passage 12 3 Make the student product - 3 min A one-sentence central idea with one opening detail and one ending detail.
Prepared text:	Passage 2, Passage 12

Teacher key

The book celebrates California places and invites readers to participate by selecting the place they prefer.

Support & extension

Above: Explain how the final invitation makes the reader part of the travel report.

Below: Use the frame: The book explores ____ and asks readers to ____.

Assessment

- States that the book enthusiastically explores California places
- Explains that readers are invited to choose a favorite