

Whole Book Plan

Don't Forget to Come Back - Grade 1 - Short lesson

TIME

OBJECTIVE

16 minutes Read the whole book and explain what the girl does about the babysitter, and how the evening turns out.

PRODUCT

A chart of what she tries, and how the evening goes Essential question: She tries everything to stop them going. What happens when they go anyway?

Materials	Text to mark
• The book	• Passage 2 - standing on a chair, holding up a drawing of a baby
• One chart each	• Passage 7 - a photographically painted moose on a white page

- Prepared passages: Passage 2, Passage 7, Passage 13

Lesson sequence

1 Before reading - 3 min

- Passage 13 - a face at the crack of a closet door, and a framed penguin on the wall behind

Focus:	An argument, prepared in advance
Teacher direction:	Ask the class what they do when they do not want their grown-ups to go out. Collect the answers. Then read the first list, which is the girl's opening argument.
Prepared text:	Passage 2 2 Teacher model - 5 min
Teacher model:	I look at the first page of her argument and notice she is standing on a chair holding up a drawing of a baby. She has not just thought of something to say - she has made a picture to prove it, and she is presenting it. Then I read her third scary thing, and the moose on that page is painted like a photograph in a book where everybody else is a cartoon. That is how seriously she means it.
Prepared text:	Passage 2, Passage 7 3 What she tries - 8 min

Focus:	Argue, frighten, then leave
Teacher direction:	Using Passages 2, 7 and 13, write down the different things the girl tries to stop her parents going out.
Expected answer:	First she argues: she is not a baby, she is a big kid, so she does not need a babysitter - and she has a drawing of a baby ready to hold up. When that fails she tries to frighten them with things that will happen if they go: a thunderstorm that will blow the house down, a tummy ache, and the biggest, baddest moose walking into the kitchen and eating her all up. The book says that did not scare her father at all. Then she goes into the closet and announces she has run away, and asks whether they miss her yet.
Student product:	Three boxes: arguing, frightening, running away
Prepared text:	Passage 2, Passage 7, Passage 13

Support & extension

Above: The girl says the same number of important things at the beginning and at the end. Explain what has changed in between.

Below: Fill the three boxes, then write how the evening actually went.

Assessment

- Says the girl did not want a babysitter
- Names one thing she argued
- Names one thing she said would happen if they went out
- Says she hid and said she had run away or gone to the South Pole
- Says the evening with Sarah turned out well