

Analyze Point of View

Duck! Rabbit! - Grade K - Short lesson

TIME

OBJECTIVE

PRODUCT

15 minutes Collect the two names the voices give the same thing, and explain A three-row sheet of paired how they end up swapping sides. names, plus what happens at the end Essential question:

Both of them are certain, and they cannot both be right. Or can they?

Materials	Text to mark
• The book	• Passage 1 - the first page

- One paired-names sheet each
- Passage 2 - the second exchange
- Prepared passages: Passage 1, Passage 2, Passage 7

Lesson sequence

1 Launch - 3 min

- Passage 7 - flying or hopping

Focus:	A question the book answers yes to
Teacher direction:	Can two people look at the same picture and honestly see two different things?
Prepared text:	Passage 1 2 Teacher model - 5 min
Teacher model:	I read the second exchange, and notice how sure they both are. One says it is totally a duck. The other says it is for sure a rabbit. Neither of them is guessing, and neither of them is lying.
Prepared text:	Passage 2 3 The same shape, named twice - 7 min
Focus:	Three exchanges, all the same shape

Teacher direction:	Using Passages 1, 2 and 7, write the two names for each thing they look at.
Expected answer:	It is a duck and it is a rabbit. It is totally a duck and it is for sure a rabbit. It is flying and it is hopping. The pattern is the same every time: one voice names the animal or what it is doing, and the other gives that exact thing a different name without ever saying the first voice cannot see properly - only that it is looking at the wrong animal.
Student product:	A three-row sheet: one name, and the other
Prepared text:	Passage 1, Passage 2, Passage 7

Support & extension

Above: Neither voice is lying and neither can see better than the other.

Below: Three rows of paired names, then the ending.

Assessment

- Gives both names for the animal
- Gives both names for what it is doing
- Says how sure each voice is
- Explains what each one thinks at the end
- Says whether the picture ever changes