

Analyze How Illustrations Support an Argument

Duck! Rabbit! - Grade K - Short lesson

TIME

OBJECTIVE

PRODUCT

15 minutes Find what the pictures say that the words do not, and explain what A two-column record: what the they add to the argument. words say, what the picture adds Essential question: One page has letters nobody speaks and one has the only coloured animal in the book. Why those two?

Materials

Text to mark

• The book	• Passage 4 - the bread and the carrot
• One two-column	• Passage 5 - what they say they heard
sheet each	

- Prepared passages: Passage 4, Passage 5, Passage 9

Lesson sequence

1 Launch - 3 min

- Passage 9 - through the binoculars

Focus:	A drawing that joins in
Teacher direction:	The words are two people arguing. What is the picture doing while they argue?
Prepared text:	Passage 4 2 Teacher model - 5 min
Teacher model:	I look at the page where they talk about food, and the picture does something the words do not. A piece of bread comes in from one side of the page and a carrot comes in from the other. The drawing has given each voice exactly what it asked for, and still tells us nothing about which one is right.

Prepared text:	Passage 4 3 What only the picture tells you - 7 min
Focus:	Two pictures that answer back

Teacher direction:	Using Passages 5 and 9, find the thing on each page that nobody says out loud.
Expected answer:	On the page about sounds, one voice says it heard duck sounds and the other says it distinctly heard rabbit sounds - and the picture has small hand-written letters beside the animal's nose reading sniff sniff. Neither of them claims that, and a sniff settles nothing. On the page with the binoculars, the whole page turns into what you would see looking through them: two bright circles on a black background with the same shape inside. Looking closer has changed nothing at all.
Student product:	Two rows: what the words say, what the picture adds
Prepared text:	Passage 5, Passage 9

Support & extension

Above: The picture in the thought bubble has a duck's body and a rabbit's ears. Explain why it is on that page and not any other. .

Below: Two columns: what the words say, what the picture adds.

Assessment

- Says what the picture adds on the food page
- Finds the letters on the sounds page that nobody speaks
- Explains what the binoculars page looks like
- Describes the animal in the thought bubble
- Says why that animal is coloured when the others are not