

Whole Book Plan

I Have to Go! - Grade 1 - Short lesson

TIME

OBJECTIVE

20 minutes Read the whole book and follow the same thing happening four times over.

Essential question: What happens every single time the grown-ups ask?

Materials	Text to mark
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PRODUCT

Rows for each time the question is asked, with what Andrew answers and what happens next

• The book	• Passage 2 - three faces in the front of a red car, all wide-eyed
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- One chart started on the board
- Passage 4 - the boy in the snowsuit, arms out, on a white page
- Prepared passages: Passage 2, Passage 4, Passage 7, Passage 8

Lesson sequence

1 Before reading - 3 min

- Passage 7 - four adults crowded in a doorway, one pointing
- Passage 8 - the boy asleep in an oval frame

Focus:	The routine the book is about
Teacher direction:	Ask what grown-ups always ask before a journey.
Prepared text:	Passage 2, Passage 4, Passage 7, Passage 8 2 Read it through - 9 min
Focus:	A pattern established in one round
Teacher model:	Read the whole book, stopping after the car to ask what will happen next time.
Prepared text:	Passage 2 3 The chart - 8 min
Teacher direction:	Fill in what Andrew answers each time and what breaks the pattern at the end.
Expected answer:	He always says no and then has to go - and the pattern breaks when he asks his grandpa the question instead.
Prepared text:	Passage 4, Passage 8

Support & extension

Above: Say at which point in the book a reader can predict what will happen next, and what makes it predictable.

Below: Say what Andrew always answers and what always happens afterwards.

Assessment

- States the pattern as a sequence
- Fills at least two rounds correctly
- Says what breaks the pattern