

Analyze Speaker and Print Emphasis

I Have to Go! - Grade 1 - Short lesson

TIME

OBJECTIVE

PRODUCT

15 minutes Follow the same question through the book and say who is asking Rows for each time the question it and how it is printed each time. is asked, with a box for who asks and a box for how it is printed Essential question: The question never changes. So what does?

Materials

Text to mark

- The book, on a screen the whole class can see The • Passage 1 - two parents kneeling either side of a small boy with question pages copied folded arms
- Prepared passages: Passage 1, Passage 3

Lesson sequence

1 One person asking - 4 min

- Passage 3 - a boy in a green snowsuit at an open door, snow outside

Focus:	A question asked twice by two people
Teacher model:	Read this page and ask who asks the question here.
Prepared text:	Passage 1 2 Everybody asking - 7 min
Teacher direction:	Write who asks it now and how it is printed.
Expected answer:	All four of them at once, in capital letters with his name shouted first.
Prepared text:	Passage 3 3 Why capitals - 4 min
Focus:	Print standing in for volume
Teacher direction:	Read the question both ways aloud and say what the capitals change.
Prepared text:	Passage 3

Support & extension

Above: Say what the capital letters are doing that the words cannot, and why they arrive when they do.

Below: Find the question on two pages and say who is asking each time.

Assessment

- Notices the words of the question never change
- Lists the askers correctly for at least two pages
- Connects the capital letters to more people asking at once

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