

Analyze How a Repeated Question Changes

I Have to Go! - Grade 1 - Short lesson

TIME

OBJECTIVE

15 minutes Work out what is different about the last page, and why that is what finally works.

PRODUCT

Boxes for the question at the start and the question at the end, with who asked and who answered

Essential question: Who asks the question on the last page, and why does that change anything?

Materials

Text to mark

- The book The first and last pages copied side by side
- Prepared passages: Passage 6, Passage 7, Passage 8

Lesson sequence

1 What went wrong - 4 min

- Passage 6 - the boy asleep, an adult's hand at the edge of the frame
- Passage 7 - four adults crowded in a doorway, one pointing
- Passage 8 - the boy asleep in an oval frame

Focus:	A prediction the grown-ups get almost right
Teacher model:	Read these pages and ask what happens after the grown- ups think he is asleep.
Prepared text:	Passage 6, Passage 7 2 The last question - 7 min
Teacher direction:	Write who asks the question on the last page and what the answer is.
Expected answer:	Andrew asks his grandpa, and the grandpa says he has to go all the time.
Prepared text:	Passage 8 3 What it fixed - 4 min
Teacher direction:	Say what the last sentence tells you.
Expected answer:	They both went, and Andrew did not wet his bed again that night.
Prepared text:	Passage 8

Support & extension

Above: Say why the grandpa's answer works when the grown-ups' question never did.

Below: Say who asks the question on the last page and who answers it.

Assessment

- Notices Andrew is the asker at the end
- Quotes the grandpa's answer
- Says what happened afterwards

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