

Whole Book Plan

Little Pea - Grade K - Short lesson

TIME

OBJECTIVE

15 minutes Read the whole book and explain what Little Pea has to eat, and what he gets for pudding.

Essential question: Sweets for dinner every night. Why is that bad news?

Materials	Text to mark
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PRODUCT

Three boxes and the last word of the book

• The book	• Passage 8 - the first half of the week
• One case sheet each	• Passage 10 - how he feels about it

- Prepared passages: Passage 8, Passage 10, Passage 12, Passage 13

Lesson sequence

1 Before reading - 3 min

- Passage 12 - the fourth piece
- Passage 13 - the empty plate

Focus:	A rule everybody in the room knows
Teacher direction:	Ask what a grown-up usually makes you eat before you can have pudding. Keep the answers where the class can see them.
Prepared text:	Passage 10 2 Teacher model - 5 min
Teacher model:	I read the days of the week and notice that this family eats sweets for dinner. Not as a treat - as the meal. Every day of the week has one, and the pictures show exactly the sweet each day is named for.
Prepared text:	Passage 8 3 What he has to do - 7 min

Focus:	Five pieces, counted out loud
Teacher direction:	Using Passages 10, 12 and 13, write what Little Pea is made to do.
Expected answer:	He hates all of it, and the picture says so with a sweet inside a red crossed-out circle in his thought bubble. So he has to eat five pieces before there is any pudding, and the book counts them one at a time with a noise after each number - by the fourth he manages only Pleh. Then the plate is empty and he asks whether he can have dessert now.
Student product:	Three boxes: what he hates, what he must do, what he asks
Prepared text:	Passage 10, Passage 12, Passage 13

Support & extension

Above: Everything about dinner in this book is the wrong way round. Say what the sweets are for, and what the spinach is for.

Below: Fill the three boxes as we read, then the last page.

Assessment

- Says what this family eats for dinner
- Names two of the days and their sweets
- Says how Little Pea feels about it
- Says how many pieces he has to eat
- Says what he gets for pudding