

Analyze What Illustrations Add

Little Pea - Grade K - Short lesson

TIME

OBJECTIVE

15 minutes Explain what the pictures show that the words only name, and read the sign on the page where he hates it.

Essential question: Four words say he hated it. What do the pictures say?

Materials

Text to mark

PRODUCT

A two-row record: what the words say, what the picture shows

• The book	• Passage 8 - the first half of the week
• One picture sheet	• Passage 10 - how he feels about it
each	

- Prepared passages: Passage 8, Passage 10

Lesson sequence

1 Launch - 3 min

Focus:	A picture that says no without a word
Teacher direction:	Look at the page where he hates it, with the words covered. How can you tell what he is thinking?
Prepared text:	Passage 10 2 Teacher model - 5 min
Teacher model:	I look at that page and the words are four short ones: Little Pea hated all of it. The picture says which it and how much: a thought bubble over his head with a sweet inside it, and a thick red circle drawn straight through that sweet.
Prepared text:	Passage 10 3 Naming and showing - 7 min

Focus:	Words that name a colour, pictures that are it
Teacher direction:	Using Passages 8 and 10, write what the words name and what the pictures show.
Expected answer:	The words name a colour or a pattern for each day - red, orange, yellow, purple and pink polka-dotted - and the picture beside each one is a wrapped sweet drawn in exactly that colour, with the day's name hand-lettered in a matching shade and tilted at an angle. So a child who cannot yet read the word yellow can still tell you which day it is. On the hating page the picture goes further than the words, because the crossed-out sweet is a sign the class can read before they can read.
Student product:	Two rows: what the words say, what the picture shows
Prepared text:	Passage 8, Passage 10

Support & extension

Above: A child who cannot read yet could still follow this book. Explain how the pictures let them.

Below: Two rows: what the words say, what the picture shows.

Assessment

- Says what the pictures of the sweets show
- Explains how the day names are written
- Describes what is in the thought bubble
- Says what the crossed-out circle means
- Describes the picture on the dessert page