

Whole-Book Plan

Meet the Meerkat - Grade K - Short lesson

TIME

OBJECTIVE

18 minutes Read the whole book and work out what it is for and how it is put together.

Essential question: This is not a story. So what is it?

Materials	Text to mark
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PRODUCT

Rows for each question the book asks, in order, with what the meerkat answered

• The book	• Passage 1 - a meerkat's face filling the page against clouds
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- One chart started on the board
- Passage 6 - a bare tree with meerkats on the sand behind it
- Prepared passages: Passage 1, Passage 6, Passage 10

Lesson sequence

1 Before reading - 3 min

- Passage 10 - a wide desert view with a cloud bank and a flat-topped tree

Focus:	Questions of the class's own, before the book's
Teacher direction:	Ask what the class would like to find out about meerkats.
Prepared text:	Passage 1, Passage 6, Passage 10 2 Read it through - 7 min
Focus:	A book with no story in it
Teacher model:	Read the whole book, questions and answers.
Prepared text:	Passage 1 3 The chart - 8 min
Teacher direction:	Fill in each question and what the meerkat answered.
Expected answer:	Eagles and jackals, and taking turns to watch - and at the end, that meerkats care for the sick and hurt.
Prepared text:	Passage 6, Passage 10

Support & extension

Above: Say what a reader could do with this book that they could not do with a story.

Below: Say what this book is about and name two things you learned.

Assessment

- Says it is an information book rather than a story
- Describes the question-and-answer shape
- Names at least two facts from the book