

Whole Book Plan

Mud Puddle - Grade K - Short lesson

TIME

OBJECTIVE

16 minutes Read the whole book and explain what happens each time Jule Ann goes outside, and how she finally stops it.

PRODUCT

Four boxes for what happens every time, and the ending Essential question: The same thing happens again and again. So what changes?

Materials	Text to mark
• The book	• Passage 1 - clean clothes, and out to the apple tree
• One chart each	• Passage 2 - the puddle in the apple tree

- Prepared passages: Passage 1, Passage 2, Passage 13

Lesson sequence

1 Before reading - 3 min

- Passage 13 - the third tub

Focus:	A puddle that is up a tree
Teacher direction:	Ask the class what a mud puddle is and where you would find one. Take the ordinary answers. Then read the opening and the page after it and let them notice that this one is somewhere no puddle belongs.
Prepared text:	Passage 1, Passage 2 2 Teacher model - 5 min
Teacher model:	I read the opening page and then the page where she gets dressed again, one straight after the other, and I point out that they are nearly the same page. Getting dressed happens again. Sitting outside happens again. Something jumping on her happens again. This book is one story told over and over.
Prepared text:	Passage 1 3 What happens every time - 8 min

Focus:	Dressed, outside, jumped on, washed
Teacher direction:	Using Passages 1, 2 and 13, write down what happens each time Jule Ann goes outside.
Expected answer:	Every time, the same four things happen in the same order. Jule Ann puts on clean new clothes and buttons them up. She goes outside and sits down. A mud puddle is hiding somewhere above her, and it jumps on her head, and she is muddy all over. Then her mother drops her in a tub of water and washes her out, part by part. The book does not change the order and it barely changes the words - what changes is where the puddle is hiding, and how much of Jule Ann has to be washed.
Student product:	Four boxes, in order
Prepared text:	Passage 1, Passage 2, Passage 13

Support & extension

Above: The order of what happens never changes, but three things do. Explain what they are.

Below: Fill the four boxes for one of Jule Ann's trips outside, then write how it stops.

Assessment

- Says that Jule Ann puts on clean clothes before she goes outside
- Says the mud puddle was hiding, and names one place it hid
- Says the mud puddle jumps on her head and she gets muddy all over
- Says her mother washes her in a tub of water
- Says Jule Ann used soap to stop the mud puddle