

Analyze a Repeated and Growing List

Mud Puddle - Grade K - Short lesson

TIME

OBJECTIVE

PRODUCT

17 minutes Find the list that comes back three times, and say what is added to Three washing lists, written one it each time. under the other Essential question: The book washes her three times. Why is the list longer every time?

Materials	Text to mark
• The book	• Passage 4 - the first tub

- One list sheet each, with three rows ruled
- Passage 8 - the second tub
- Prepared passages: Passage 4, Passage 8, Passage 13

Lesson sequence

1 Launch - 3 min

- Passage 13 - the third tub

Focus:	A list you are meant to remember
Teacher direction:	Read the washing list on the first tub page and stop. Ask the class to hold those parts in their heads, because the list is coming back.
Prepared text:	Passage 4 2 Teacher model - 5 min
Teacher model:	I read the first tub page's list, then the second tub page's list, and I stop on the difference. The first list ends at the mouth. The second list has the mouth in the middle of it now, and something new on the end. Nothing was taken away. One thing was added.
Prepared text:	Passage 4, Passage 8 3 Copy the three lists - 9 min
Focus:	Same start, longer end

Teacher direction:	Using Passages 4, 8 and 13, copy the washing list from each tub page, one under the other.
Expected answer:	The three lists start the same way every time - ears, then eyes, then mouth - and each one is longer than the one before. The first stops at the mouth. The second adds the nose. The third adds the belly button as well. Nothing ever drops off the front of the list; the new part always goes on the end. You could guess the next list before hearing it, and you would be right about all of it except the last part.
Student product:	Three lists written one under the other
Prepared text:	Passage 4, Passage 8, Passage 13

Support & extension

Above: Write the list you think would come next if the mud puddle jumped on her one more time, and say why you chose that part.

Below: Copy the three lists one under the other, then ring the part that is new each time.

Assessment

- Copies the first list in the right order
- Shows that the second list is the first list with one more part
- Shows that the third list is the second list with one more part
- Says that the new part goes on the end
- Finds the word that comes in front of the newest part