

Analyze a Repeated Event Sequence

Mud Puddle - Grade K - Short lesson

TIME

OBJECTIVE

17 minutes Put the steps of Jule Ann's day in order, and say what changes about them each time round.

Essential question: If the steps never change, how does the story get anywhere?

Materials

Text to mark

PRODUCT

The steps in order, and the hiding places in order

• The book	• Passage 1 - clean clothes, and out to the apple tree
• One order sheet	• Passage 2 - the puddle in the apple tree
each	

- Prepared passages: Passage 1, Passage 2, Passage 5, Passage 6, Passage 11
- Passage 5 - clean clothes again
- Passage 6 - the sand box, and the roof

Lesson sequence

1 Launch - 3 min

- Passage 11 - out from behind the dog house

Focus:	Two pages that are nearly the same page
Teacher direction:	Read the two getting-dressed pages back to back and ask the class what is different about them. The honest answer is almost nothing, and that is the point.
Prepared text:	Passage 1, Passage 5 2 Teacher model - 5 min

Teacher model:	I put the two getting-dressed pages side by side and read them. The shirt is the same, buttoned the same way, and so are the pants. Then I read the last line of each one and they part company: the first time she walks straight out, and the second time she looks out of the door first. She has learnt something. The words she is described with have not changed at all, but what she does with them has.
Prepared text:	Passage 1, Passage 5 3 Where it hides each time - 9 min
Focus:	Up, up, and then down at the ground
Teacher direction:	Using Passages 2, 6 and 11, write down where the mud puddle is hiding each time.
Expected answer:	The first time it is hiding up in the apple tree. The second time it is up on top of the house, and Jule Ann is in the sand box right next to it. The third time it is not up anywhere at all - it comes out from behind the dog house and runs across the grass at her. So the puddle keeps moving to somewhere she has not thought of. Twice it is above her, which is why looking out of the back door does not save her: she is checking the ground, and it is on the roof.
Student product:	Three hiding places, in order
Prepared text:	Passage 2, Passage 6, Passage 11

Support & extension

Above: The puddle hides somewhere different every time. Explain how it chooses.

Below: Number the steps in order, then fill the three hiding places.

Assessment

- Puts getting dressed before going outside
- Puts the mud puddle jumping before the tub
- Names the apple tree as the first hiding place
- Names the top of the house as the second
- Says that Jule Ann looked out of the door and saw nothing