

Analyze Sequence

Mud Puddle - Grade K - Short lesson

TIME

OBJECTIVE

16 minutes Retell one round of the story and the ending, in your own words, keeping what a listener needs.

PRODUCT

A spoken retelling, then a written one Essential question: What has to go into the telling before it makes sense to somebody else?

Materials	Text to mark
• The book	• Passage 2 - the puddle in the apple tree

- One retelling sheet each, or four boxes to draw in
- Passage 12 - yelling for Mummy
- Prepared passages: Passage 2, Passage 12

Lesson sequence

1 Launch - 3 min

Focus:	Telling it without the book
Teacher direction:	Tell the class they are going to tell this story to somebody who has not read it, and that they will not be allowed the book while they do it. Then read the page where she runs inside yelling.
Prepared text:	Passage 12 2 Teacher model - 5 min
Teacher model:	I retell the middle of the book out loud without reading it, and I do it badly on purpose first: puddle, tub, puddle, tub, and my listener has no idea why she keeps going outside. Then I do it again and put in the clean clothes each time, and now it makes sense - she goes out because she has just been made clean, and that is what the puddle is waiting for.

Prepared text:	Passage 2, Passage 12 3 Retell the middle - 8 min
Focus:	What happened, and what she said
Teacher direction:	Using Passages 2 and 12, retell one of the times the mud puddle jumps on Jule Ann, in your own words.
Expected answer:	A good retelling has her clean and sitting down outside, the puddle hiding where she cannot see it, the jump onto her head, and her being muddy all over - even her ears. Then she runs indoors shouting for her Mummy and telling her that a Mud Puddle jumped on her. The shout is worth keeping because it is the only time in the book we hear Jule Ann's own voice, and she is not asking for help with the mud - she is reporting what the puddle did.
Student product:	A retelling of one round, said out loud then written
Prepared text:	Passage 2, Passage 12

Support & extension

Above: Retell the ending as if you were the mud puddle telling it.

Below: Draw and label the four boxes for one round, then tell it to a partner without the book.

Assessment

- Says Jule Ann was clean before she went outside
- Says the puddle was hiding where she could not see it
- Says it jumped on her head and she was muddy all over
- Says she ran in shouting for her Mummy
- Says that at the end she called the mud puddle herself and threw soap at it