

# Analyze How Colour Adds Meaning

Red is Best - Grade K - Short lesson

## TIME

## OBJECTIVE

## PRODUCT

15 minutes Explain what the illustrator has coloured in, and find two things the A two-row record of what is pictures say that the words do not. coloured and what is not Essential question: The pictures are line drawings with one colour let in. Which one, and why?

|                   |                                 |
|-------------------|---------------------------------|
| <b>Materials</b>  | Text to mark                    |
| • <b>The book</b> | • Passage 7 - the red barrettes |

- One picture sheet each
- Passage 9 - the last page
- Prepared passages: Passage 7, Passage 9

## Lesson sequence

1 Launch - 3 min

|                           |                                                                                                                                                                                                                                                               |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Focus:</b>             | A book that colours only one thing                                                                                                                                                                                                                            |
| <b>Teacher direction:</b> | Look at any page with the words covered. What has the illustrator coloured in, and what has been left as a line drawing?                                                                                                                                      |
| <b>Prepared text:</b>     | Passage 7 2 Teacher model - 5 min                                                                                                                                                                                                                             |
| <b>Teacher model:</b>     | I look at the barrettes page and notice who won. Her mother said pink barrettes go with a pink dress, and the picture has her in the pink dress - with red barrettes in her hair, eyes shut, grinning. The words never say she got her way. The picture does. |
| <b>Prepared text:</b>     | Passage 7 3 What the pictures colour - 7 min                                                                                                                                                                                                                  |
| <b>Focus:</b>             | Line drawings with one colour let in                                                                                                                                                                                                                          |

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| <b>Teacher direction:</b> | Using Passages 7 and 9, write what is coloured in these pictures and what is not.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Expected answer:</b>   | Almost everything is a line drawing - hair, faces, furniture, the floor - and the red things are filled in red. On the barrettes page the dress is a pale wash and the two clips are solid red. And the last picture makes the point completely: she is on the floor with paintings all round her, every one of them red, the jar of red paint nearly empty - and the smock she is wearing is the one large blue thing in the book. So the picture shows her dressed sensibly, the way her mother would like, and making red. |
| <b>Student product:</b>   | Two rows: what is coloured, what is left as lines                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Prepared text:</b>     | Passage 7, Passage 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

### Support & extension

Above: The pictures colour only the red things. Explain whose side that puts the illustrator on.

Below: Two rows: what is coloured, what is left as lines. Then the monster page.

### Assessment

- Says what the pictures colour in
- Says what is left as a line drawing
- Explains what the barrettes picture shows about who won
- Finds the monster on the pyjamas page
- Says what she is wearing on the last page