

Interpret Intended Meaning in Questions

Song of Middle C - Grade 2 - Short lesson

TIME

OBJECTIVE

15 minutes Work out what the big brother's questions actually mean, and whether his sister answers them.

Essential question: Does she ever answer what her brother is really asking?

Materials

Text to mark

PRODUCT

Rows for each question the brother asks, with a box for what it means and a box for her answer

• Materials	• Passage 3 - the girl in her hat in a car, her brother beside her
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- The book The car pages copied in order
- Passage 4 - the same car, the brother with his eyes shut
- Prepared passages: Passage 3, Passage 4, Passage 5, Passage 7, Passage 8
- Passage 5 - the same car again, the girl looking straight ahead
- Passage 7 - the same row of children, one biting her lip

Lesson sequence

1 The first question - 4 min

- Passage 8 - the girl at a grand piano, an audience behind her

Focus:	A question in a saying
Teacher model:	Read the brother's question and her answer, and ask what the saying means.
Prepared text:	Passage 3, Passage 4 2 Fill the rows - 7 min
Teacher direction:	Write what each saying means and how much of it she answers.

Expected answer:	Of course she is - and she later repeats his own phrase about being cool as a cucumber.
Prepared text:	Passage 5, Passage 7 3 Was he right - 4 min
Teacher direction:	Say what happens at the recital.
Expected answer:	Her fingers stop and she cannot remember the piece.
Prepared text:	Passage 8

Support & extension

Above: Say why the author gives the brother sayings to ask rather than plain questions.

Below: Read one of the brother's questions and her answer, and say whether she explains herself.

Assessment

- Gives the everyday meaning of at least one saying
- Notices how short each reply is
- Connects the questions to what happens at the recital

page 1