

Identify and Compare Key Details

Song of Middle C - Grade 2 - Short lesson

TIME

OBJECTIVE

15 minutes Collect the lucky things she wears and work out which one her brother does not know about.

Essential question: Why does the underwear keep coming back?

Materials

Text to mark

PRODUCT

Rows for each lucky thing, with a box for who mentions it and where

- The book The pages copied
- Passage 1 - a girl's face filling the right of the page, grinning
- Prepared passages: Passage 1, Passage 3, Passage 5, Passage 8
- Passage 3 - the girl in her hat in a car, her brother beside her
- Passage 5 - the same car again, the girl looking straight ahead

Lesson sequence

1 All three at once - 4 min

- Passage 8 - the girl at a grand piano, an audience behind her

Focus:	A list given all together
Teacher model:	Read this page and write the three lucky things up.
Prepared text:	Passage 1 2 Which ones he names - 7 min
Teacher direction:	Mark which of the lucky things the brother mentions.
Expected answer:	The hat and then the shoes - never the underwear.
Prepared text:	Passage 3, Passage 5 3 The one she calls on - 4 min
Teacher direction:	Say which one she asks for help when her fingers stop.
Expected answer:	The underwear.
Prepared text:	Passage 8

Support & extension

Above: Say why the author gives the secret one to the underwear rather than to the hat.

Below: Name the three lucky things she wears.

Assessment

- Names all three lucky things
- Says which two the brother mentions
- Notices the third one returns at the crisis and at the end