

Trace a Repeated Word and Its Responses

The Fire Station - Grade 2 - Short lesson

TIME

OBJECTIVE

17 minutes Track the word maybe through the book and write down what answers it every single time.

PRODUCT

Rows for each maybe, with a box for who said it and a box for the answer it got Essential question: What happens on every page where somebody says maybe?

Materials

Text to mark

- The book
- A row for each maybe in the book, ready to be filled in
- Prepared passages: Passage 1, Passage 2, Passage 4

Lesson sequence

1 Listen for maybe - 6 min

- Passage 1 - two children facing each other outside a fire station with red doors
- Passage 2 - a fireman leaning round a red door, the two children looking up at him
- Passage 4 - two children spattered with colour standing in front of an enormous fire

Focus:	A list cut off in the middle
Teacher model:	Read the opening page and stop at the dots. Ask who finished the sentence.
Prepared text:	Passage 1 2 The fireman's answers - 7 min
Teacher direction:	Write down both of the fireman's answers.
Expected answer:	Certainly, and then Certainly not. One word turns the yes into a no.
Prepared text:	Passage 2 3 At the fire - 4 min
Teacher direction:	Write who stopped Sheila's list of maybes.
Expected answer:	The fire chief, who said he had better take them home.
Prepared text:	Passage 4

Support & extension

Above: Say why the book gives the fireman the word certainly twice, with a not added the second time.

Below: Find one maybe in the book and say who answered it.

Assessment

- Finds the maybes and not only the interruptions
- Names who supplied the answer in each case
- Notices that both long strings stop with dots instead of a full stop

