

Compare Two Doorstep Scenes

The Fire Station - Grade 2 - Short lesson

TIME

OBJECTIVE

18 minutes Put the two doorstep scenes side by side, find the words the grown-ups share, and find the one thing that made the second speech start differently.

PRODUCT

Two columns, Michael's door and Sheila's door, with rows for what the child did, what the grown-up said, and how long the bath lasted Essential question: The two grown-ups say almost exactly the same thing. So why does one of them add a sentence at the front?

Materials

Text to mark

- The book The two long speeches from the book copied out side by side
- Passage 5 - a woman at a front door with her hand at her chest, shouting
- Prepared passages: Passage 5, Passage 6, Passage 7, Passage 9
- Passage 6 - a boy scowling in a bathtub full of coloured bubbles
- Passage 7 - a man in a spotted shirt bending down to a girl covered in colour

Lesson sequence

1 Read the mother's speech - 6 min

- Passage 9 - a man scrubbing a girl's hair in a bathtub full of bubbles

Focus:	A refusal that turns into recognition
Teacher model:	Read the mother's long speech aloud and ask when she works out who she is talking to.
Prepared text:	Passage 5 2 Line the speeches up - 7 min
Teacher direction:	Mark the parts the two speeches have in common, and the part only one of them has.

Expected answer:	Nearly all of it is shared, down to Oh my and Oh no and the name in capitals. Only the father tells the child to stop the racket.
Prepared text:	Passage 5, Passage 7 3 The two baths - 5 min
Teacher direction:	Write how long each child stayed in the bathtub.
Expected answer:	Three days for Michael, five for Sheila.
Prepared text:	Passage 6, Passage 9

Support & extension

Above: Say what Sheila adds once her father finally knows her, and what that tells you about her.

Below: Find some words that both grown-ups use.

Assessment

- Finds the words the two speeches share
- Names the extra sentence and the action that caused it
- Gives the length of each bath from the book

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