

Compare Repeated Actions and Destinations

The Fire Station - Grade 2 - Short lesson

TIME

OBJECTIVE

15 minutes Find the sentence about grabbing and pulling every time it appears, and say what is different about it each time.

PRODUCT

Rows for each pull, with a box for the words the book uses and a box for where Michael ends up
Essential question: Sheila grabs Michael and pulls him three times in this book. Where does each pull take him?

Materials

Text to mark

- The book
- A row for each pull in the book
- Prepared passages: Passage 1, Passage 3, Passage 10, Passage 11
- Passage 1 - two children facing each other outside a fire station with red doors
- Passage 3 - firemen climbing onto a fire truck as it pulls away
- Passage 10 - two policemen reading a sheet of paper

Lesson sequence

1 The first pull - 5 min

- Passage 11 - two children reaching for each other beside a police station sign, two policemen above them

Focus:	An objection ended by a hand
Teacher model:	Read the first page and ask what Sheila does before Michael has finished.
Prepared text:	Passage 1 2 Collect all three - 6 min
Teacher direction:	Write where each of these pulls takes Michael.

Expected answer:	Into the back seat of the fire truck, and then into the police station.
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Prepared text:	Passage 3, Passage 11 3 What Michael said first - 4 min
Teacher direction:	Write what Michael threatens on this page.
Expected answer:	Nothing yet - this page only says they took another walk, past the police station. The threat comes on the page after it.
Prepared text:	Passage 10

Support & extension

Above: Say why Michael's threat about jail is the thing that gives Sheila her next idea.

Below: Find one place where Sheila grabs Michael, and say where she pulls him.

Assessment

- Finds each place the sentence appears
- Says where each pull leads
- Notices the last pull comes straight after Michael's warning