

Analyze a Chain of Cause and Effect

The Paper Bag Princess - Grade 1 - Short lesson

TIME

OBJECTIVE

18 minutes Explain how each thing Elizabeth says causes something the dragon does, and what it costs him.

Essential question: How do you beat a dragon without fighting it?

Materials

Text to mark

PRODUCT

A table of questions, boasts and costs

• The book	• Passage 6 - the first question, and five forests
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- One table each with the questions filled in
- Passage 7 - one more time, and no fire left
- Prepared passages: Passage 6, Passage 7, Passage 8

Lesson sequence

1 Launch - 3 min

- Passage 8 - the second question, and a trip round the world

Focus:	Showing off twice over
Teacher direction:	Read the dragon's two boasts and ask the class what happens to somebody who does the same big thing twice in a row without stopping. They will get there from sports and from running about.
Prepared text:	Passage 6 2 Teacher model - 5 min

Teacher model:	I read the fire pages in order and I say the because. The dragon burns five whole forests because Elizabeth asks whether it is true that he can. He burns 500 more because she says fantastic and asks for one more time. And then he has no fire left - because he has just used all of it, twice, to show off to somebody who asked nicely.
Prepared text:	Passage 6, Passage 7 3 What Elizabeth's questions cause - 10 min
Focus:	A question, a boast, and the cost of it
Teacher direction:	Using Passages 6, 7 and 8, write down what Elizabeth asks and what the dragon does about it each time.
Expected answer:	She asks the dragon whether it is true that he can burn five forests with one breath, and he says yes and burns five whole forests to prove it. She says that was fantastic and asks for one more time, so he takes the deepest breath he can and burns 500 forests - and then has no fire left at all. Then she asks whether it is true he can fly round the whole world in five seconds, and he does it, and she asks for that once more too. Every single thing the dragon does is caused by a question about whether he is as good as he says.
Student product:	A three-row table: the question, the boast, what it cost
Prepared text:	Passage 6, Passage 7, Passage 8

Support & extension

Above: Elizabeth asks for each trick twice. Explain why the second time matters more than the first.

Below: Fill the three rows, then write why she could walk past the dragon.

Assessment

- Says the dragon burnt the forests because Elizabeth asked if he could
- Says he burnt more the second time and ran out of fire
- Says he flew round the world because she asked
- Says he fell asleep because he was worn out
- Says Elizabeth checked he was asleep before going past