

Whole-Book Plan

The Three Silly Billies - Grade K - Short lesson

TIME

OBJECTIVE

16 minutes Read the whole book and explain what the Troll wants, why nobody can pay him, and how the crossing is finally made.

Essential question: How do you get past somebody who will not let you past?

Materials	Text to mark
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PRODUCT

A chart of the problem, the idea, and the ending

• The book	• Passage 1 - the billies set off in their jalopy
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- One chart each
- Prepared passages: Passage 1, Passage 5, Passage 7

Lesson sequence

1 Before reading - 3 min

- Passage 5 - the toll demanded, by a little man whose badge reads

HELLO! MY NAME IS DUANE

- Passage 7 - counting up what the billies have

Focus:	A story they think they already know
Teacher direction:	Ask who knows the story of the three billy goats and the troll under the bridge. Get the shape of it from them: three goats, one bridge, one troll who will not let anybody past. Then say that this book starts the same way and goes somewhere else entirely.
Prepared text:	Passage 1 2 Teacher model - 5 min

Teacher model:	I read the page where the Troll states his terms and I stop on two words that sound the same. He says this is a troll bridge, and he is the Troll - and the sign by the road says what the crossing costs. A bridge you pay to cross is a toll bridge. The book is using one sound for two words, and the whole joke of the story sits on it.
Prepared text:	Passage 5 3 The problem, and the idea - 8 min
Focus:	Not enough money, three ways
Teacher direction:	Using Passages 5 and 7, write what the Troll wants and why the billies cannot give it to him.
Expected answer:	The Troll will not let anybody over the bridge without being paid, and what he asks for is a buck - a dollar. Between them the billies are short: Billy Bob has thirty cents, Billy Bo has twenty, and Just Plain Billy has none at all, which the book says is usual for him. No matter how they add it up it is not enough, so they cannot cross and they cannot pay.
Student product:	Two boxes: what he wants, what they have
Prepared text:	Passage 5, Passage 7

Support & extension

Above: The Troll ends up worse off than he started. Explain what he did wrong, using what he says.

Below: Fill the two boxes, then write how the billies got across.

Assessment

- Says the Troll wants money before anybody can cross
- Says the billies do not have enough
- Says the others could not pay either, and joined them
- Says the plug was pulled and the water went over the Troll
- Says the billies crossed the bridge at the end