

## Whole-Book Plan

When Louis Armstrong Taught Me Scat - Grade 3 - Short lesson

### TIME

### OBJECTIVE

20 minutes Read the whole book and follow the scat song from the person who taught it to the street outside.

### PRODUCT

Rows for each place the song turns up, in the order it happens Essential question: Who teaches her, and what does she do with what she learns?

| Materials                                                                                                                                                                                                                                                                                                                                                                                                | Text to mark |
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| <ul style="list-style-type: none"><li>• The book</li><li>• One chart started on the board</li><li>• Prepared passages: Passage 1, Passage 6, Passage 7, Passage 14</li><li>• Passage 1 - the girl and her Momma at the kitchen table, radio playing</li><li>• Passage 6 - Louis leaning down to her, trumpet in hand</li><li>• Passage 7 - Louis and the girl with their arms up, both singing</li></ul> |              |

### Lesson sequence

1 Before reading - 3 min

- Passage 14 - the same rope, the girl in the air over it

|                           |                                                                                                                           |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------|
| <b>Focus:</b>             | Learning passed on outside a classroom                                                                                    |
| <b>Teacher direction:</b> | Ask who has taught them something outside school.                                                                         |
| <b>Prepared text:</b>     | Passage 1, Passage 6, Passage 7, Passage 14 2 Read it through - 9 min                                                     |
| <b>Focus:</b>             | A house where music is already normal                                                                                     |
| <b>Teacher model:</b>     | Read the book, stopping after the opening page to ask what the two of them are doing.                                     |
| <b>Prepared text:</b>     | Passage 1 3 Where the song goes - 8 min                                                                                   |
| <b>Teacher direction:</b> | List every place the song turns up and who is singing it there.                                                           |
| <b>Expected answer:</b>   | Louis sings it to her at night, she scats it alone in the morning, and outdoors the whole neighborhood scats it with her. |
| <b>Prepared text:</b>     | Passage 7, Passage 14                                                                                                     |

### Support & extension

Above: Say what she gives away at the end that she did not have at the start, and where she got it.

Below: Name the two people who teach her and the one thing each of them gives her.

### Assessment

- Puts the four places the song turns up in order
- Names both teachers
- Says what she can do at the end that she could not do at the start