

Whole-Book Plan

When Pigs Fly - Grade 2 - Short lesson

TIME

OBJECTIVE

PRODUCT

20 minutes Read the whole book and follow Ralph from asking for a bicycle to Rows for each stage, in order, flying a helicopter. with what Ralph wanted at each one Essential question: How does asking for a bike end with pigs in the air?

Materials	Text to mark
• The book	• Passage 1 - a young cow and an older one in front of a bicycle

- One chart started on the board
- Passage 8 - a helicopter between rooftops with a man and a cow in it
- Prepared passages: Passage 1, Passage 8, Passage 9, Passage 10

Lesson sequence

1 Before reading - 3 min

- Passage 9 - a helicopter landing on a yellow hillside
- Passage 10 - two pigs looking up at a departing helicopter

Focus:	The kind of answer the book is about
Teacher direction:	Ask what grown-ups say when they mean no.
Prepared text:	Passage 1, Passage 8, Passage 9, Passage 10 2 Read it through - 9 min
Focus:	A want stated in one line
Teacher model:	Read the whole book, stopping after the opening to say what Ralph wants.
Prepared text:	Passage 1 3 The chart - 8 min
Teacher direction:	List the stages in order and say whether Ralph meets the condition.
Expected answer:	Asking, the promise, the airport, a week of lessons, and taking pigs up - so pigs have flown.
Prepared text:	Passage 9, Passage 10

Support & extension

Above: Say whether Ralph has earned his bicycle, and give your reason from the dad's own words.

Below: Say what Ralph wants at the start and what he is doing at the end.

Assessment

- Names the bicycle as the goal
- Puts the stages in order
- Says what happens when the helicopter lands