

Use Context to Determine Word Meaning

Zoe Sophia's Scrapbook - Grade 3 - Short lesson

TIME

OBJECTIVE

PRODUCT

15 minutes Find the Italian words in this book and the place where each one is Rows for each Italian word, with explained. a box for what it means and a box for how the book told you Essential question: How does this book teach you a word you have never seen?

Materials

Text to mark

- The book The three pages copied
- Passage 1 - a girl in a red beret being kissed by a tall woman in black
- Prepared passages: Passage 1, Passage 3, Passage 9, Passage 11
- Passage 3 - the girl at breakfast in an I love NY shirt, a cat on the table
- Passage 9 - the same gondolier at the door with the two dogs

Lesson sequence

1 The first one - 4 min

- Passage 11 - the girl and her great aunt at a window at night, a cat on the sill

Focus:	A meaning tucked into brackets
Teacher model:	Read this entry and ask how the class knows what the Italian word means.
Prepared text:	Passage 1 2 Fill the rows - 7 min
Teacher direction:	Write each Italian word on this page and what it means.
Expected answer:	The meal's name is explained by which means and then the English; the foods are described rather than translated.
Prepared text:	Passage 3 3 Two more - 4 min
Teacher direction:	Do the same for these pages' words.
Expected answer:	Each is followed by its English - one by which means, and the good-night phrase simply by its translation.
Prepared text:	Passage 9, Passage 11

Support & extension

Above: Find an Italian word the book does not explain and say how you could work it out from the page.

Below: Find one Italian word and read out the words that tell you its meaning.

Assessment

- Pairs a word with its meaning from the same sentence
- Names the phrase the book uses to introduce a meaning

- Notices some meanings are in brackets instead

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