

The Heading Tells You When

Zoe Sophia's Scrapbook - Grade 3 - Short lesson

TIME

OBJECTIVE

15 minutes Use the heading at the top of each entry to work out when it was written and how much time has passed.

Essential question: How do you know what order these entries are in?

Materials	Text to mark
------------------	--------------

PRODUCT

A row of boxes along a line, one for each heading, in order

- The book, on a screen the whole class can see Four entries copied with their headings
- Prepared passages: Passage 4, Passage 5, Passage 6, Passage 7
- Passage 4 - a framed painting of cherubs in clouds, two figures below
- Passage 5 - a hand-drawn map headed Plan of Action, with numbered stops and a compass rose
- Passage 6 - the girl awake in bed, her glasses on the bedside table

Lesson sequence

1 What a heading is - 4 min

- Passage 7 - an elderly woman typing at a green typewriter, bookshelves behind

Focus:	Information above the story
Teacher model:	Show this entry with the body covered and ask what the heading tells you.
Prepared text:	Passage 4 2 Two on one day - 7 min
Teacher direction:	Read these two headings and say which came first and why.
Expected answer:	The afternoon one first, then the one headed Later the same night.
Prepared text:	Passage 5, Passage 6 3 A new day - 4 min
Teacher direction:	Read this heading and say what has changed.
Expected answer:	It is a new day, and the heading says which one.
Prepared text:	Passage 7

Support & extension

Above: Say which entry must have been written first out of two on the same day, and how the headings prove it.

Below: Read two headings and say which one came first.

Assessment

- Reads the day and the time off the heading
- Puts two entries from one day in clock order
- Notices one heading gives no clock time