

I'll Make Another One: The Words People Use to Help A Thousand Theos - Grade 1 - One-sitting lesson

TIME

OBJECTIVE

PRODUCT

30 minutes Distinguish an offer, a request, and a thank-you response in dialogue. A correctly performed three-line dialogue using all three speech purposes. Essential question: How can you tell whether a speaker is requesting help, offering help, or giving thanks?

Materials

- The book
- OFFER, REQUEST, and THANKS cards
- Dialogue cards Text to mark
- Sign-making dialogue - characters request and offer help
- Thank-you exchanges - characters respond to help

Lesson sequence

1 Listen - 5 min Read three brief exchanges from the book. Have students signal offer, request, or thanks. 2 Find clues - 7 min Have students notice words and punctuation that help reveal each speaker's purpose. 3 Sort - 7 min Sort the dialogue cards under OFFER, REQUEST, and THANKS. Have students explain one choice. 4 Perform - 7 min Partners create and perform a three-line exchange: request, offer, thanks. 5 Close - 4 min Ask students to name one phrase that makes help sound respectful and clear.

Teacher key

"Could you help me make a sign?" is a request. "I can make another one." is an offer. "Thank you for helping." is thanks. Equivalent lines are acceptable when the purpose is clear. Support & extension

Support:

Use printed sentence starters and rehearse orally. Extension: Revise a command so it becomes a respectful request.

Assessment

- Correctly classifies a request
- Correctly classifies an offer
- Correctly classifies a thank-you response
- Performs a three-line exchange with all three purposes

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